

1. Record Nr.	UNINA9910954491403321
Titolo	Best practices for teaching reading : what award-winning classroom teachers do // [edited by] Randi Stone
Pubbl/distr/stampa	Thousand Oaks, Calif., : Corwin Press, c2009
ISBN	9781452293332 1452293333 9781452213880 1452213887 9781441653635 1441653635
Edizione	[1st ed.]
Descrizione fisica	1 online resource (175 p.)
Altri autori (Persone)	StoneRandi
Disciplina	372.4
Soggetti	Reading Effective teaching
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	<p>""Cover""; ""Contents""; ""Preface""; ""Acknowledgments""; ""About the Author""; ""About the Contributors""; ""Part I - Reading in Ka€?6 Classrooms""; ""Section A: Motivating Students to Read""; ""Chapter 1 - Reading from the First Day of School""; ""Chapter 2 - Ten Steps to Great Readers""; ""Chapter 3 - All for the Love of Reading: A Book is a Gift""; ""Chapter 4 - Establishing a Summer Reading Program""; ""Section B: Developing Reading Skills""; ""Chapter 5 - Teaching Reading Strategies through the Analysis of Visual Art""; ""Chapter 6 - Using a€œWord Worka€? to Improve Decoding""</p> <p>""Chapter 7 - Reading Aloud: Comprehending, Not Word Calling""""</p> <p>Chapter 8 - Comprehension: Making Connections to Text""; ""Section C: Reading Literature across the Curriculum""; ""Chapter 9 - Incorporating Drama and Writing: Performing a Mystery Play""; ""Chapter 10 - Social Studies: Reading about Life in the 1800s""; ""Chapter 11 - Social Studies: Reading the Vietnam Memorial Wall""; ""Chapter 12 - To Read or Not to Read: Shakespeare with Fourth Graders""; ""Chapter 13 - Reaching Fifth Graders with Novel Study""; ""Section D: Differentiating</p>

Instruction"

"Chapter 14 - Reading Kinesthetically""Chapter 15 - Reading and Writing: A Reciprocal Process"; "Chapter 16 - Reading Beyond the Lines: Students with Autistic Disorders"; "Chapter 17 - Encouraging Biliteracy"; "Part II - Reading in Grades 7a€?12"; "Section A: Motivating Students to Read"; "Chapter 18 - Reflective Practice in the Teaching of Adolescent Reading"; "Chapter 19 - I Hate Reading!"; "Chapter 20 - The a€œI Hate Readinga€? Club"; "Chapter 21 - You Simply Need to Love It!"; "Section B: Developing Reading Skills"; "Chapter 22 - Digging Deeper for Comprehension"; "Chapter 23 - Using Wonder Journals to Teach Research Reading and Writing Skills""Chapter 24 - Make it Your Own! A Vocabulary Activity"; "Section C: Reading across the Curriculum"; "Chapter 25 - Teaching Reading in the Math Classroom"; "Chapter 26 - Reading the Language of Mathematics"; "Chapter 27 - a€œWho in the World are You?a€? An Interdisciplinary Project"; "Chapter 28 - Using Self-Publishing as a Gateway for Critical Reading"; "Section D: Differentiating Instruction"; "Chapter 29 - Score a BINGO in Reading"; "Chapter 30 - Short-Cycle Assessment in a Reading Workshop: A Collaboration Between Teacher and Student""Index"

Sommario/riassunto

With 40 classroom-tested strategies from award-winning teachers, this book offers guidance for teaching reading to elementary and secondary learners with diverse learning styles and abilities.
