

1. Record Nr.	UNINA9910954480203321
Autore	Anderson Gary L. <1948->
Titolo	Advocacy leadership : toward a post-reform agenda in education // Gary L. Anderson
Pubbl/distr/stampa	New York, : Routledge, 2009
ISBN	1-135-84779-7 1-282-01653-9 9786612016530 0-203-88061-7
Edizione	[1st ed.]
Descrizione fisica	1 online resource (230 p.)
Collana	The critical social thought series
Disciplina	371.200973 371.2011
Soggetti	School management and organization - Social aspects - United States Educational leadership - United States Critical pedagogy - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. 193-205) and index.
Nota di contenuto	Book Cover; Title; Copyright; Contents; Series Editor Introduction; Foreword; Acknowledgments; Introduction; 1 School Reform, Authenticity, and Advocacy; 2 Authentic Leadership; 3 The New Economy of Schooling; 4 Disciplining Leaders; 5 Toward an Authentic Distribution of Leadership; 6 Toward a Post-Reform Agenda; Appendix A; Notes; References; Index
Sommario/riassunto	In this timely and important new book, Gary Anderson provides a devastating critique of why a managerial role for educational leaders is counterproductive, especially for improving opportunities for low-income students and students of color, and instead proposes ways of re-theorizing educational leadership to emphasize its advocacy role. Advocacy Leadership lays out a post-reform agenda that moves beyond the neo-liberal, competition framework to define a new accountability, a new pedagogy, and a new leadership role definition. Drawing on personal narrative, discourse analy