

1. Record Nr.	UNINA9910954460503321
Autore	Larson Brooke
Titolo	Cochabamba, 1550-1900 : Colonialism and Agrarian Transformation in Bolivia
Pubbl/distr/stampa	Durham, : Duke University Press, 1998
ISBN	9780822379850 0822379856
Edizione	[2nd ed.]
Descrizione fisica	1 online resource (452 p.)
Altri autori (Persone)	RoseberryWilliam
Disciplina	305.5/633/098423
Soggetti	Agriculture -- Economic aspects -- Bolivia -- Cochabamba Region -- History Cochabamba Region (Bolivia) -- Politics and government Cochabamba Region (Bolivia) -- Rural conditions Mercantile system -- Bolivia -- Cochabamba Region -- History Peasants -- Bolivia -- Cochabamba Region -- History Agriculture - History - Economic aspects - Bolivia - Cochabamba Region Peasants - History - Bolivia - Cochabamba Region Mercantile system - History - Cochabamba Region - Bolivia Business & Economics Agricultural Economics
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di contenuto	""Contents ""; ""List of Illustrations ""; ""List of Tables ""; ""Foreword / William Roseberry ""; ""Preface to the Duke Edition ""; ""Acknowledgments ""; ""Abbreviations ""; ""Introduction ""; ""1. Along the Inca Frontier ""; ""2. The Emergence of a Market Economy ""; ""3. Declining State Power and the Struggle over Labor ""; ""4. Andean Village Society ""; ""5. Haciendas and the Rival Peasant Economy ""; ""6. The Landowning Class: Hard Times and Windfall Profits ""; ""7. The Spirit and Limits of Enterprise ""; ""8. The Ebb Tide of Colonial Rule "" ""9. Colonial Legacies and Class Formation "" ""10. Cochabamba: (Re) constructing a History ""; ""Appendix ""; ""Glossary ""; ""Archival Material ""; ""Index ""

Sommario/riassunto

Winner of the 1990 Best Book Award from the New England Council on Latin American Studies This study of Bolivia uses Cochabamba as a laboratory to examine the long-term transformation of native Andean society into a vibrant Quechua-Spanish-mestizo region of haciendas and smallholdings, towns and villages, peasant markets and migratory networks caught in the web of Spanish imperial politics and economics. Combining economic, social, and ethnohistory, Brooke Larson shows how the contradictions of class and colonialism eventually gave rise to new peasant, artisan, and laboring groups that challenged the evolving structures of colonial domination. Originally published in 1988, this expanded edition includes a new final chapter that explores the book's implications for understanding the formation of a distinctive peasant political culture in the Cochabamba valleys over the eighteenth and nineteenth centuries.

2. Record Nr.	UNINA9910983344303321
Autore	Carvalho João Vidal
Titolo	Perspectives and Trends in Education and Technology : Selected Papers from ICITED24, Volume 1 / / edited by João Vidal Carvalho, António Abreu, Eusébio Ferreira da Costa, Enrique Vázquez-Justo, Hernán Viguera Figueroa
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Collana	Lecture Notes in Networks and Systems, , 2367-3389 ; ; 858
Altri autori (Persone)	AbreuAntónio Ferreira da CostaEusébio Vázquez-JustoEnrique Viguera FigueroaHernán
Disciplina	607.11
Soggetti	Technical education Education - Data processing Computational intelligence Engineering and Technology Education Computers and Education Computational Intelligence
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa

Livello bibliografico	Monografia
Nota di contenuto	The Role of artificial intelligence to advance in Civil Engineering -- Success factors in competency based training programs for university teacher -- Competencies of the university teacher to develop critical thinking in students -- Formation of academic clusters for the segmentation of university admission and placement processes in Ecuador.
Sommario/riassunto	This book from the LNNS Series is composed of the best selected papers accepted for presentation and discussion at the 2024 International Conference in Information Technology & Education (ICITED'24). The ICITED is a multidisciplinary conference with a special focus on new Technologies and Systems in the Education sector and was held between July 11 and 13, 2024. The ICITED'24 was supported by the Pernambuco University, Recife, Brazil, and by IADITI— International Association for Digital Transformation and Technological Innovation. The International Conference in Information Technology & Education is an international forum for researchers and professionals in the education sector, which enables the discussion of the latest innovations, trends, and concerns in several areas, in the education sector, associated with information technologies and systems. It is an event for professionals in the sector, in search of technology solutions, where academics, IT experts, and business managers meet to discuss new ideas that help them maximize the potential of learning processes through technology. The ICITED'24 Scientific Committee is composed of a multidisciplinary group of 143 experts who assessed some 262 papers from 26 countries, received for each of the main topics proposed for the conference. The papers accepted for presentation and discussion at the conference are published by Springer and will be submitted for indexing by ISI, SCOPUS, EI-Compendex, Google Scholar, and SpringerLink.