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Sommario/riassunto	In the 19th century, education became accessible to much wider circles of society in a great number and variety of schools and the teaching of grammar came to be obligatory from 1870/72 with the advent of general education. Whereas these general trends of the 19th century are well-known to scholars working in different disciplines of social history, and the history of education in particular, it is still true that major sections of the evidence are largely uncollected. This is especially so for school books: there is virtually a gap between the 18th century and the present grammatical traditio