

1. Record Nr.	UNINA9910954400303321
Titolo	School effectiveness for whom? : challenges to the school effectiveness and school improvement movements / / edited by Roger Slee and Gaby Weiner with Sally Tomlinson
Pubbl/distr/stampa	London ; ; Bristol, Pa. : , : Falmer Press, , 1998
ISBN	1-135-71373-1 1-135-71374-X 1-280-40246-6 0-585-46053-1 0-203-20925-7
Edizione	[1st ed.]
Descrizione fisica	vi, 197 p
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Disciplina	371.200941
Soggetti	School improvement programs - Great Britain School management and organization - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	; Chapter 1 Introduction: School Effectiveness for Whom? / Roger Slee -- ; Part I: Setting the Debates -- ; Chapter 2 The Idols of the Market Place / David Hamilton -- ; Chapter 3 Cultures of Blame and Redemption When Empowerment Becomes Control: Practitioners Views of the Effective Schools Movement / Joe Rea -- ; Chapter 4 The Tyranny of the International Horse Race / Margaret Brown -- ; Part II: Theorizing the Debates -- ; Chapter 5 Models of Effective Schools: Limits and Capabilities / Hugh Lauder -- ; Chapter 6 Educational Studies, Policy Entrepreneurship and Social Theory / Stephen J.Ball -- ; Chapter 7 School Effects in Postmodern Conditions / Bob Lingard -- ; Chapter 8 High Reliability Organizations and Liability Students The Politics of Recognition / Roger Slee -- ; Part III: Experiencing the Impacts of School Effectiveness Research and the School Improvement Movement -- ; Chapter 9 Realizing the Mission: Catholic Approaches to School Effectiveness / Gerald Grace -- ; Chapter 10 Effective Teachers for

Effective Schools / Ian Hextall -- ; Chapter 11 A Tale of Two Schools in One City: Foxwood and Cross Green / Bob Spooner -- ; Chapter 12 A Tale of One School in One City: Hackney Downs / Sally Tomlinson -- ; Chapter 13 The Utility of Qualitative Research for Influencing Policy and Practice on School Effectiveness / Sheila Riddell.

Sommario/riassunto

School effectiveness research together with what is now described as the 'school improvement movement' (Barber, 1996) has captured both the Conservative and New Labour imaginations as a basis for educational planning and policy making in the UK. Internationally school effectiveness enjoys and expanding and enthusiastic audience. This book provides a critique of this research genre, particularly in the light of the recent calls for teaching to go 'back to the basics'. The editors argue that this school effectiveness research is simplistic in its analysis of educational problems. Far from getting to the bottom of the problem of failing students and schools, they argue, these 'movements' are merely scratching at the surface of the problems and coming up with notions for superficial improvements.
