1. Record Nr. UNINA9910954370903321 Assessment of NIH minority research and training programs: phase 3 / Titolo / Committee for the Assessment of NIH Minority Research Training **Programs** New York, : National Academies Press, 2005 Pubbl/distr/stampa **ISBN** 9786612083211 9780309181259 0309181259 9781282083219 128208321X 9780309551847 0309551846 Edizione [1st ed.] Descrizione fisica 1 online resource (241 p.) 610.69 Disciplina Soggetti Minorities - Education (Higher) - United States Medicine - Research - United States Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Description based upon print version of record. Note generali ""Front Matter""; ""Acknowledgments""; ""Contents""; ""Summary""; ""1 Nota di contenuto Introduction""; ""2 Methods""; ""3 Undergraduate Programs""; ""4 Graduate Fellowships and Traineeship Programs""; ""5 Postdoctoral Training Opportunities: Postdoctorate Fellows and Junior Faculty""; ""6 Perspectives of NIH Program Administrators", ""7 Findings and Recommendations""; ""Bibliography""; ""Appendixes""; ""Appendix A Committee Biographical Sketches""; ""Appendix B 2001 Census of NIH Extramural Minority Research Training Programs" ""Appendix C Computer-Assisted Telephone Interview (CATI) Questionnaire for Graduate Trainees"""Appendix D Interview Instruments for Training Program Administrators""; ""Appendix E Survey Universe by Gender, 1970-1999""; ""Appendix F Number of Trainees by Race or Ethnicity and Mechanism, for all NIH Institutes and Centers. 1999-2003""; ""Appendix G Trainee Percentages by Race or Ethnicity and Mechanism, for All Institutes and Centers, 1999-2003""

## Sommario/riassunto

This report provides an assessment of NIH (TM)s programs for increasing the participation in biomedical science of individuals from underrepresented minority groups. The report examines, using available data and the results of a survey of NIH trainees, the characteristics and outcomes of programs at the undergraduate, graduate, postdoctoral, and junior faculty levels. The report provides recommendations for improving these programs and their administration. It also recommends how NIH can improve the data it collects on trainees in all NIH research training programs so as to enhance training program evaluation.