Record Nr. UNINA9910954342703321 Autore Sherkow Susan P. <1944-> Titolo Autism spectrum disorder: perspectives from psychoanalysis and neuroscience / / Susan P. Sherkow and Alexandra M. Harrison; with contributions by William Singletary Lanham:,: Jason Aronson,, [2014] Pubbl/distr/stampa ©2014 **ISBN** 979-82-16-23504-0 0-7657-0863-9 Edizione [1st ed.] Descrizione fisica 1 online resource (233 p.) Altri autori (Persone) HarrisonAlexandra <1945-> SingletaryWilliam Disciplina 618.92/85882 Soggetti Autism spectrum disorders in children - Treatment Autism spectrum disorders - Treatment Developmental therapy for children Neurons - Mathematical models Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Includes bibliographical references and index. Nota di bibliografia Contents: List of Figures: List of Tables: Preface: Acknowledgments: Nota di contenuto Introduction; I: Dyadic Therapy; 1 Introduction to Dyadic Work with Toddlers; 2 Johnny; 3 Corey; 4 Ethan; 5 Conclusion; II: Reflective Network Therapy: 6 Introduction to the Method of Reflective Network Therapy; 7 Dahlia; III: Neurobiology and Psychoanalysis; 8 Neurobiology, Neuroplasticity, and Psychoanalytic Treatment; 9 Models of ASD: Discussion; References; Index; About the Authors Sommario/riassunto Autism Spectrum Disorder: Perspectives from Psychoanalysis and Neuroscience, offers a guide to understanding and treating the ASD toddler from the dual perspectives of psychoanalysis and neurofunction through describing in great detail intensive treatments of four children who began therapy as toddlers. The authors hypothesize that dyadic therapy and Reflective Network Therapy can impact a child by modifying the biochemistry of the brain, resulting in alteration of emotion and cognition. Their chapter on neurobiological mechanisms of change