

1. Record Nr.	UNISA996393431903316
Autore	Hind James <d. 1652.>
Titolo	The humble petition of James Hind (close prisoner in New-gate) [[electronic resource] ] : to the right honourable the Councell of State; and their proceedings thereupon. Together with the speech and confession of the Bishop of Clonwel at the place of execution at Limmerick in Ireland, on the 9 of this instant November, 1651. As also, his prayer immediately before he was turned off the ladder; and his declaration to the people, concerning the King of Scots; and the grounds of his engagement against the Parliament. Likewise, the manner of the deportment of General Oneal, and 29 colonels and other officers, who were all hanged at the same time
Pubbl/distr/stampa	London, : Printed for G. Horton, 1651
Descrizione fisica	[2], 6 p
Altri autori (Persone)	O'BrienTerence Albert <1601-1651.>
Soggetti	Executions and executioners - England Catholics - Ireland - Legal status, laws, etc Great Britain History Commonwealth and Protectorate, 1649-1660 Early works to 1800 Ireland History 1649-1660 Early works to 1800
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bishop of Clonwel = Terence Albert O'Brien O.P., Bishop of Emly, who, in fact was executed 31 October 1651; Hugh O'Neill in fact was not executed. Annotation on Thomason copy: "Nouemb. 21". Reproduction of the original in the British Library.
Sommario/riassunto	eebo-0018

2. Record Nr.	UNINA9910954326603321
Titolo	Discourses on Business Education at the College Level : On the Boundaries of Content and Praxis / / Peter J. McAliney, Sabra E. Brock
Pubbl/distr/stampa	Boston, MA : , : Academic Studies Press, , [2019] ©2019
ISBN	9781644691212 1644691213 9781644691205 1644691205
Descrizione fisica	1 online resource (324 pages)
Collana	Touro University Press
Disciplina	650.0711
Soggetti	Business education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Front matter -- Table of Contents -- Foreword / O'Connor, Bridget N. -- 1. Challenges and Opportunities for Teaching and Learning in the First Accounting Course / Bartley, Ellen -- 2. The Role of Community Colleges in Promoting Financial Literacy: A Proposed Model / Black, William L. -- 3. The Toolbox-an Innovation Connecting Marketing Education and Practice / McEvoy, Kevin E. -- 4. Women's Journeys to the C-Suite and the Emotional Component of Success / Brock, Sabra E. / Rowlands, Sharon -- 5. Developing Information Technology Fluency in College Students: An Investigation of Learning Environments and Learner Characteristics / Sardone, Nancy B. -- 6. Toward More Practical Measurement of Teamwork Skills / Brock, Sabra E. / McAliney, Peter J. / Ma, Chunhui -- 7. The Impact of Group Support Systems on Corporate Teams' Stages of Development / Caouette, Margaretta J. / O'Connor, Bridget N. -- 8. Cultural Transition and Adjustment of International East Asian Undergraduate Students / Kerr, Daniel / Madden-Dent, Tara -- 9. Game-Based Learning to Raise Awareness of Nuclear Proliferation / Sardone, Nancy B. -- 10. Virtual Workplace Learning: Promises Met? / Brookshire, Robert G. / Keane, Lynn B. / Lybarger, Kara -- 11. The Care and Feeding of Interns: A Framework for Maximizing Intern Learning

and Productivity / McEvoy, Kevin E. -- 12. Understanding MBA Students' Intention to Transfer to Teamwork Skills: A Theory-Based Model / Ma, Chunhui -- 13. Learning: The Experiences of Adults Who Work Full-time while Attending Graduate School Part-time / O'Connor, Bridget N. / Cordova, Robert -- 14. Identifying and Classifying Corporate Universities in the United States / Abel, Amy Lui -- 15. Business School Extended Learning: Perspectives on Non-Degree Executive Education-The Case of "Looking Good" versus "Being Good" / Mezzio, Steven S. -- Closing Thoughts: Sustainability / Brock, Sabra / McAliney, Peter J. -- Authors' Biographies -- Index

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## Sommario/riassunto

Drawing from doctoral level research on how best to teach business education to college students, Discourses on Business Education at the College Level illustrates new and proven ideas for engaging students. Sixteen authors from New York University's Steinhardt School of Culture, Education, and Human Development describe their experiences in upgrading and expanding the quality of the business education experience. Business school instructors can use this edited collection to draw inspiration and learn specific techniques to bring their courses to the cutting edge of curriculum. Topics range from teaching accounting, financial literacy, marketing, and teamwork to gamification, improving international student and intern experience, not-for credit education, and virtual workplace learning.

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