

1.	Record Nr.	UNIORUON00135546
	Autore	BHATTACHARYA, Bidhayak
	Titolo	Sarisripa / Bidhayak Bhattacharya
	Pubbl/distr/stampa	Kalikata, : [s. n.], 1962
	Descrizione fisica	6, 48 p. ; 18 cm
	Classificazione	SI VI ECX
	Soggetti	Letteratura bengali - Poesia e teatro
	Lingua di pubblicazione	Bengali
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
2.	Record Nr.	UNINA9910954313903321
	Titolo	Education and poverty in affluent countries // edited by Carlo Raffo ... [et al.]
	Pubbl/distr/stampa	New York, : Routledge, 2010
	ISBN	1-135-27203-4 1-135-27204-2 1-282-44384-4 9786612443848 0-203-86033-0
	Edizione	[1st ed.]
	Descrizione fisica	1 online resource (270 p.)
	Collana	Routledge research in education ; ; 31
	Altri autori (Persone)	RaffoCarlo
	Disciplina	371.826942
	Soggetti	Children with social disabilities - Education - Developed countries Educational equalization - Developed countries Poverty - Developed countries
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Note generali	Description based upon print version of record.
	Nota di bibliografia	Includes bibliographical references and index.

Book Cover; Title; Copyright; Contents; Figure; Tables;  
Acknowledgments; Part I Education and Poverty: A Mapping Framework;  
1 Education and Poverty in Affluent Countries: An Introduction to the  
Book and the Mapping Framework; 2 The Mapping Framework,  
Research Literature, and Policy Implications Within a Functionalist  
Perspective; 3 The Mapping Framework, Research Literature, and Policy  
Implications Within a Socially Critical Perspective; Part II International  
Studies on Education and Poverty  
4 Neo-liberal Urban Education Policy: Chicago, A Paradigmatic Case of  
the Production of Inequality and Racial Exclusion5 Inclusive School  
Leadership Strategies in Disadvantaged Schools Based on Student and  
Community Voice: Implications for Australian Educational Policy; 6  
Effectiveness and Disadvantage in Education: Can a Focus on  
Effectiveness Aid Equity in Education?; 7 High Hopes in a Changing  
World: Social Disadvantage, Educational Expectations, and Occupational  
Attainment in Three British Cohort Studies; 8 Area-Based Initiatives in  
English Education: What Place for Place and Space?  
9 A Critical Pedagogy of Global Place: Regeneration in and as Action10  
Leaving School and Moving On: Poverty, Urban Youth, and Learning  
Identities; 11 The Challenges of Poverty and Urban Education in  
Canada: Lessons from Two School Boards; Part III An Examination of  
Educational Policy; 12 Policy and the Policy Process; 13 Poverty and  
Educational Policy Initiatives: A Review; 14 What Is to Be Done?  
Implications for Policy Makers; Contributors; References; Index

For the first time, researchers, policymakers and practitioners across  
the world will have access to a comprehensive mapping of research  
evidence and policy strategies about education and poverty in affluent  
countries. Although there is widespread agreement that poverty and  
poor educational outcomes are related, there are competing  
explanations as to why that should be the case. This is a major problem  
for practitioners, policy makers and researchers who are looking for  
pointers to action, or straightforward ways of understanding an issue  
that troubles education systems across the world. Th