

1. Record Nr.	UNINA9910779751403321
Autore	Markus Keith A.
Titolo	Frontiers in test validity theory : measurement, causation, and meaning // Keith A. Markus and Denny Borsboom
Pubbl/distr/stampa	New York : , : Routledge, , 2013
ISBN	1-135-05585-8 1-84169-220-4 0-203-50120-9 1-135-05586-6
Edizione	[1st edition]
Descrizione fisica	1 online resource (688 p.)
Collana	Multivariate applications series
Altri autori (Persone)	BorsboomDenny
Disciplina	150.28/7
Soggetti	Psychometrics
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and indexes.
Nota di contenuto	Preface -- Acknowledgements -- Introduction : surveying the field of test validity theory -- Philosophical theories of measurement -- Psychometric models -- Open issues in measurement theory and psychometrics -- Test scores as samples: behavior domain theory -- Causality in measurement -- Causation, correlation, and reflective measurement models -- Problems in causation and validity : formative measurement, networks -- Interpreting test responses : validity, values, and evaluation -- A model of test score interpretation -- Open questions about test score meaning -- An integrative view of test validity -- Epilogue as dialog: the future of test validity theory -- References -- Author index -- Subject index -- Example index.
Sommario/riassunto	<P>This book examines test validity in the behavioral, social, and educational sciences by exploring three fundamental problems: measurement, causation and meaning. Psychometric and philosophical perspectives receive attention along with unresolved issues. The authors explore how measurement is conceived from both the classical and modern perspectives. The importance of understanding the underlying concepts as well as the practical challenges of test construction and use receive emphasis throughout. The book summarizes the current state of the test validity theory field. Necessary

2. Record Nr.	UNINA9910954310103321
Autore	Glines Don E
Titolo	Declaring war against schooling : personalizing learning now / / Don Glines
Pubbl/distr/stampa	Lanham, Md., : Rowman & Littlefield Education, c2012
ISBN	979-82-16-34899-3 1-280-66886-5 9786613645791 1-61048-665-X
Edizione	[1st ed.]
Descrizione fisica	1 online resource (208 p.)
Disciplina	371.39/4
Soggetti	Individualized instruction Student-centered learning School improvement programs
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Contents; Acknowledgments; Prologue; 1 Visionary Leadership; 2 Educational War; 3 Communicating Freedom; 4 Startling Research; 5 Looking Forward; 6 Insightful Perceptions; 7 Disturbing Priorities; 8 Choice Alternatives; 9 Exemplary Possibilities; 10 Preferable Futures; 11 Political Challenges; 12 Successful Action; Epilogue; Bibliography; Index; About the Author
Sommario/riassunto	Declaring War Against Schooling documents 100 years of educational wars between Visionary learning leaders and Traditional school people. Ironically, to win the existing war, both opposing groups must unify to overthrow the control of education by politicians. The script cites the eras when education was in the hands of flexible educators with support, not opposition, from many politicians. Declaring War Against Schooling calls for ACTION NOW by visionary critics, educators, parents, and students. The goal is optional learning paths, not mandated schooling systems.

