

1. Record Nr.	UNINA9910954251303321
Autore	Duquette Cheryll
Titolo	Finding a place for every student : inclusive practices, social belonging, and differentiated instruction in elementary classrooms / / Cheryll Duquette
Pubbl/distr/stampa	Toronto : , : Pembroke Publishers, , 2022 ©2022
ISBN	9781551389592 9781551383606
Edizione	[1st ed.]
Descrizione fisica	1 online resource (194 pages)
Soggetti	Special education Individualized education programs Children with disabilities - Education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Cover -- Title Page -- Copyright Page -- Contents -- Introduction -- Chapter 1: Developing Student Belonging -- A Sense of Belonging -- Developing a Relationship with Students -- Academic Belonging -- Culturally Responsive Teaching -- IEPs and Working with Parents -- Supporting Social Belonging among Peers -- Chapter 2: Differentiated Instruction -- Making Learning Accessible to All -- How to Use Differentiated Instruction in Your Classroom -- The Differentiated Instruction Strategies -- Getting Started with Differentiated Instruction -- Chapter 3: Observing Students -- Know Your Students -- Academic Performance in Elementary Students -- What to Focus On in Intermediate Grades -- Disruptive, Withdrawn, or Unusual Behaviors -- Cautionary Notes on Making Observations of Students -- Referring Students for Testing -- Chapter 4: Formulating Goals, Developing Strategies -- The Real Problem Identified -- The Reason behind the Behavior -- Recognition of Gifts -- Translating Goals into Strategies -- Introduction of Coping Strategies -- Ways to Address Disruptive Behavior -- Encouragement for Enrichment -- Responding Appropriately to Student Needs -- Chapter 5: Implementing and

Reviewing the Action Plan -- Jointly Making Decisions Based on Plan Outcomes -- Steps towards Success -- The Value of Positive Reinforcement -- Opportunities to Shine -- Key Principles Distilled from the Case Studies -- Chapter 6: Learning Disabilities -- Causes of Learning Disabilities -- Types of Learning Disabilities -- The Effects of Learning Abilities on General Academic Performance -- Characteristics of Elementary Students with Learning Disabilities -- Developing Social Connections -- Ways to Help Elementary Students with LDs Learn -- Ways to Help Intermediate Students with LDs Learn -- Create an Enabling Environment -- Chapter 7: Behavioral Disorders -- Acting-out Behaviors.

Twenty-Five Ways to Minimize Behavior Problems in Your Classroom -- Attention Deficit Hyperactivity Disorder -- What to Look For in Students Suspected of Having ADHD -- How to Help Students with ADHD -- Working with Students Who Have Experienced Trauma -- Notice Various Behaviors - and Examine Your Own -- Chapter 8: Giftedness -- Current Approaches to Determining Giftedness -- How to Enrich the Learning of Gifted Students -- Encourage All Your Students -- Chapter 9: Developmental Disabilities: Intellectual Disability, Fetal Alcohol Spectrum Disorder, and Autism -- Intellectual Disability -- Fetal Alcohol Spectrum Disorder -- Autism -- Chapter 10: Mental Health Disorders -- Anxiety Disorders and How to Help Students Who Have Them -- Depression and How to Help Students Who Have It -- Chapter 11: Sensory Impairments -- What Visual Impairment Is -- Teaching Students with Visual Impairment -- What Hearing Impairment Is -- How to Work with Students Who Are Hearing Impaired -- Final Thoughts on Working with Students Who Have Sensory Impairments -- Chapter 12: Other Disabilities -- Tourette Syndrome -- How to Help Students with Tourette Syndrome -- Epilepsy -- How to Help Students with Epilepsy -- Brain Injury -- How to Help Students Who Have a Brain Injury -- Physical Disabilities -- How to Help Students with Physical Disabilities -- Understand Your Students' Disabilities -- Chapter 13: Working with Parents -- Communicating with Parents of Elementary Students -- Communicating with Parents of Intermediate Students -- Discussing a Problem with Parents -- How Parents Interact with Their Children's School -- Chapter 14: Smooth Transition Planning -- Transition to Kindergarten -- Transition to a New Classroom -- Transition to a Middle School or High School -- Transition to Postsecondary Education, Employment, or Community Living -- An Eye on the Possibilities.

References -- Index.

Sommario/riassunto

Based on extensive experience with students and her book *Students at Risk*, author-educator Cheryll Duquette offers an extensively revised text in *Finding a Place for Every Student*. With a new focus on social belonging, this comprehensive resource includes tried-and-tested ways to work with students with exceptionalities, including autism, fetal alcohol spectrum disorder, mental health issues, learning disabilities, behavior challenges, trauma, intellectual disabilities, visual and hearing impairments, giftedness, and low-incidence disabilities. Case studies illustrate how differentiated instruction can successfully work in real classrooms. Easy-to-implement instructional strategies with accompanying reproducibles make it simpler than ever to find a place for every student.
