

1. Record Nr.	UNINA9910956314603321
Autore	Brunner C. Cryss
Titolo	Principles of power : women superintendents and the riddle of the heart // C. Cryss Brunner
Pubbl/distr/stampa	Albany, NY, : State University of New York Press, c2000
ISBN	9780791492666 0791492664
Edizione	[1st ed.]
Descrizione fisica	1 online resource (124 p.)
Collana	SUNY series in women in education
Disciplina	025.06/37
Soggetti	Women school superintendents - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references (p.187-197) and index.
Nota di contenuto	Intro -- Principles of Power: Women Superintendents and the Riddle of the Heart -- Contents -- Foreword -- Acknowledgments -- 1. Mystery and Metaphor: Introduction to Part 1 -- 2. Gathering Intangible Data: The Women Superintendents and the Assembly -- 3. Embodying Intangible Data: The Women as Warriors -- 4. The Warrior's Path: The Riddle of the Heart and the Seven Principles of Power -- 5. Principle One: Knowing the Battleground -- 6. Principle Two: Discarding the Unnecessary -- 7. Principle Three: Choosing Battles -- 8. Principle Four: Taking Risks -- 9. Principle Five: Seeking Retreat -- 10. Principle Six: Compressing Time -- 11. Principle Seven: Exercising Power -- 12. Impeccable Practice: Three Results -- 13. First Result: Laughing at Self -- 14. Second Result: Patience Without Fretting -- 15. Third Result: Improvisation -- 16. Castaneda and Me -- About the Author -- Notes -- References -- Index -- A -- B -- C -- D -- E -- F -- G -- H -- I -- J -- L -- M -- N -- O -- P -- Q -- R -- S -- T -- U -- V -- W -- Y.
Sommario/riassunto	Shares perspectives from twelve successful women school superintendents.

2. Record Nr.	UNINA9910954201103321
Autore	Blackburn Carolyn <1963->
Titolo	Educating children and young people with fetal alcohol spectrum disorders : constructing personalised pathways to learning / / Carolyn Blackburn, Barry Carpenter, and Jo Egerton
Pubbl/distr/stampa	Abingdon, Oxon ; ; New York, N.Y. : , : Routledge, , 2012
ISBN	1-136-30331-6 1-280-68428-3 9786613661227 1-136-30332-4 0-203-11741-7
Edizione	[1st ed.]
Descrizione fisica	1 online resource (128 pages)
Classificazione	EDU000000EDU026020EDU026030
Altri autori (Persone)	CarpenterBarry EgertonJo
Disciplina	371.9
Soggetti	Learning disabled children - Education Fetal alcohol spectrum disorders Individualized instruction Neurosciences
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	1. Introduction -- 2. Fetal alcohol spectrum disorders : history, diagnosis, causes, and prevalence -- 3. Understanding how fetal alcohol spectrum disorders impact on learning -- 4. A teaching and learning framework to support children and young people with fetal alcohol spectrum disorders -- 5. Fetal alcohol spectrum disorders and complex needs -- 6. Family dynamics : the support needs and experiences of the families of children with fetal alcohol spectrum disorders -- 7. Towards a brighter future : the role of teachers in building a platform for change in societal perceptions.
Sommario/riassunto	"The range of learning difficulties associated with children who have Fetal Alcohol Spectrum Disorders (FASD) has been highlighted as an emerging but little understood area of special educational needs. This engaging, timely and highly practical book will raise awareness about

FASD and its associated difficulties across the entire education workforce. It provides a range of specialist, tried-and-tested practical teaching and learning strategies from which teachers and support staff may construct personalised learning plans for students with FASD, and will help improve outcomes for all their children. It also:

- Explains the links to neuroscience that can lead to a child having FASD.
- Discusses the overlapping and co-existing disorders, such as ADHD and autism spectrum disorders.
- Shows how to support and empower teachers.
- Provides ready to use teaching resources and strategies that can be used directly in the classroom.

Informed by the very latest research and written by leading experts in the field, *Educating children with Fetal Alcohol Spectrum Disorders* will prove invaluable for initial teacher training students as well as being of interest for newly qualified and experienced teachers who are engaging in continuing professional development."
