

1. Record Nr.	UNINA9910138029403321
Titolo	Journal of terrorism research
Pubbl/distr/stampa	[St. Andrews, Scotland] : , : Centre for the Study of Terrorism and Political Violence, University of St Andrews, , [2011]-2017
Descrizione fisica	1 online resource
Soggetti	Terrorism Periodicals.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Periodico
Note generali	Refereed/Peer-reviewed
2. Record Nr.	UNINA9910954200503321
Autore	Matsui Tomoko
Titolo	Bridging and relevance / / Tomoko Matsui
Pubbl/distr/stampa	Amsterdam ; ; [Great Britain], : J. Benjamins Pub, c2000
ISBN	9786612163173 9781282163171 1282163175 9789027298973 9027298971
Edizione	[1st ed.]
Descrizione fisica	1 online resource (263 p.)
Collana	Pragmatics & beyond. New series, , 0922-842x ; ; 76
Classificazione	ET 760
Disciplina	401.41
Soggetti	Reference (Linguistics) Relevance Pragmatics
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references and index.

Nota di contenuto

BRIDGING AND RELEVANCE -- Editorial page -- Title page -- LCC data -- Table of contents -- Preface and Acknowledgements -- Chapter 1. Introduction -- Chapter 2. Relevance Theory -- Chapter 3. Bridging reference assignment and accessibility of discourse entities -- Chapter 4. Accessibility of bridging assumptions and other contextual assumptions -- Chapter 5. Acceptability Judgements for Bridging Reference -- Chapter 6. Conclusions -- Appendix -- Notes -- References -- Index -- PRAGMATICS AND BEYOND NEW SERIES.

Sommario/riassunto

While it has long been taken for granted that context or background information plays a crucial role in reference assignment, there have been very few serious attempts to investigate exactly how they are used. This study provides an answer to the question through an extensive analysis of cases of bridging. The book demonstrates that when encountering a referring expression, the hearer is able to choose a set of contextual assumptions intended by the speaker in a principled way, out of all the assumptions possibly available to him. It claims more specifically that the use of context, as well as the assignment of referent, is governed by a single pragmatic principle, namely, the principle of relevance (Sperber & Wilson 1986/1995), which is also a single principle governing overall utterance interpretation. The explanatory power of the criterion based on the principle of relevance is tested against the two major, current alternatives - truth-based criteria and coherence-based criteria - using data elicited in a battery of referent assignment questionnaires. The results show clearly that the relevance-based criterion has more predictive power to handle a wider range of examples than any other existing criterion. As such, this work adds to the growing body of evidence supporting the insights of relevance theory. The work has been awarded the 2001 Ichikawa Award for the best achievement in English Linguistics by a young scholar in Japan.