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Nota di contenuto	Intro -- CONTENTS -- FOREWORD -- ACKNOWLEDGMENTS -- PART I: INTRODUCTION AND VOICE MATTERS: AUTOBIOGRAPHICAL SKETCHES OF TEACHER-AUTHORS -- 1. Introduction: Sensitive Dependence on Initial Conditions -- 2. Voice Matters: Autobiographical Sketches of Mary Kay Rummel -- 3. Voice Matters: Autobiographical Sketches of Elizabeth Quintero -- PART II: THE TEACHER STORIES -- 4. Bill Simpson -- 5. Pamela Russell -- 6. David Haynes -- 7. Lisa Boehlke -- 8. Tracy Montero -- 9. Donn Renee Morson-McKie -- 10. Wayne Wazouko -- 11. Del Tideman -- 12. Vicki Brathwaite -- 13. Kathryn Mongon -- 14. Mary Tacheny -- 15. Raúl Quintanilla -- 16. Judith Borer -- PART III: REFLECTIONS -- Introduction to Reflections -- 17. Metaphor and Art as Frameworks for Living -- 18. Nurturance Past and Present (Self and Others) -- 19. Family History -- 20. Resisting Reader/Teacher -- INDEX -- A -- B -- C -- D -- E -- F -- G -- H -- I -- J -- K -- L -- M -- N -- O -- P -- Q -- R -- S -- T -- U -- V -- W -- Y.
Sommario/riassunto	Investigates teachers' classroom personal reading histories and how they influence the development of one becoming a resisting reader/teacher. Mary Kay Rummel is Associate Professor at the University of Minnesota, Duluth. Rummel is coeditor of Elementary

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