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Titolo	Aquifers : types, impacts, and conservation // Zoubeir Ouakili and Habib Chippo, editors
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Altri autori (Persone)	ChippoHabib OuakiliZoubeir
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Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	<p> ""AQUIFERS: TYPES, IMPACTSAND CONSERVATION""; ""ENVIRONMENTAL SCIENCE,ENGINEERING AND TECHNOLOGY""; ""WATER RESOURCE PLANNING,DEVELOPMENT AND MANAGEMENT""; ""LIBRARY OF CONGRESS CATALOGING-IN-PUBLICATION DATA""; ""CONTENTS""; ""PREFACE""; ""SUPPORTING REMEDIATION DECISIONMAKING: THE EFFECT OF THE AQUIFERHETEROGENEITY""; ""ABSTRACT""; ""INTRODUCTION""; ""THE CONTAMINATED HETEROGENEOUS AQUIFER ANDREMEDATION OPTIONS""; ""BASIC MODEL OF THE AQUIFER MADE OFPERMEABLE FRACTURED FORMATION""; ""THE EXPERIMENTAL SET-UP""; ""CARRYING OUT THE EXPERIMENTS""; ""EXPERIMENTS OF SERIES A"" </p> <p> ""GROUNDWATER RESOURCES AT RIO CLARO CITYAND NEIGHBORHOOD""""HYDROCHEMISTRY IN THREE AQUIFER SYSTEMSAT RIO CLARO CITY""; ""REGIONAL HYDROCHEMICAL RELATIONSHIPS""; ""CONCLUSION""; ""ACKNOWLEDGEMENTS""; ""REFERENCES""; ""AQUIFER SYSTEM CHARACTERIZATIONUSING INTEGRATED GEOPHYSICALMETHODS""; ""ABSTRACT""; ""1. INTRODUCTION AND OBJECTIVES""; ""2. GEOLOGICAL AND HYDROGEOLOGICAL SETTINGS""; ""3. GEOPHYSICAL SURVEYS""; ""4. RESULTS AND DISCUSSION""; ""4.1. Processing of Geophysical Logs Data""; ""4.1.1. Geophysical Cross Sections along the Profile C5"" </p>

4.1.2. Geophysical Cross Sections along the Profile C7
4.1.3. Geophysical Cross Sections along the Profile C9
4.2. Geoelectrical Resistivity Survey
4.2.1. Transverse Geoelectrical Cross-Section along the Profile III
4.2.2. Transverse Geoelectrical Cross-Section along the Profile IV
4.2.2. Longitudinal Geoelectrical Cross-Section along the Profile PIII
4.3. Thickness and Depth Contour Maps
4.3.1. Isopach Contour Maps of the Shallow Aquifer (R1)
4.3.2. Isopach Contour Maps of the Main Aquifer (R2)
4.3.3. Depth Contour Map of the Semi-Deep Aquifer
4.4. Structural Map
SUMMARY
REFERENCES
GROUNDWATER INTENSIVE USECASE STUDY: MANCHA ORIENTAL AQUIFER(SE SPAIN)
REFERENCES
STUDY OF VARIATION IN GROUNDWATER QUALITY IN ARID COASTAL AQUIFER IN SOUTH-EASTERN TUNISIA: USING MULTIVARIATE FACTOR ANALYSIS
ABSTRACT
I. INTRODUCTION
II. STUDY AREA
III. MATERIALS AND METHODS
IV. RESULTS AND DISCUSSION
Hydrochemical Characteristics
Isotopic Data
V. MULTIVARIATE STATISTICAL ANALYSIS
Correlation Analysis
Principal Component Analysis

Sommario/riassunto

Aquifers are typically saturated regions of the subsurface that produce an economically feasible quantity of water to a well or spring (e.g., sand and gravel or fractured bedrock often make good aquifer materials). Most land areas on Earth have some form of aquifer underlying them, sometimes at significant depths. In this book, the authors present current research in the study of the types, impacts and conservation of aquifers. Topics discussed include the effect of aquifer heterogeneity; hydrochemical features of groundwater from aquifer systems occurring in Sao Paulo, Brazil; aquifer system characterization using integrated geophysical methods; pollution risk of groundwater in a semi-arid region by wastewater rejections; a numerical study of aquifer thermal energy storage systems influenced by regional groundwater flow and fluid flow and contaminant propagation in fractured rock aquifers.

2. Record Nr.	UNINA9910954145803321
Autore	Tinning Richard
Titolo	Pedagogy and human movement : theory, practice, research // Richard Tinning
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ISBN	1-134-08887-6 1-282-28427-4 9786612284274 0-203-88549-X
Edizione	[1st ed.]
Descrizione fisica	1 online resource (266 pages)
Collana	International studies in physical education and youth sport
Disciplina	613.7071
Soggetti	Physical education and training - Study and teaching Human locomotion - Study and teaching
Lingua di pubblicazione	Inglese
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Nota di contenuto	Book Cover -- Title -- Copyright -- Contents -- Illustrations -- Acknowledgments -- Introduction -- Part I Introducing pedagogy -- 1 Languaging pedagogy -- Part II Pedagogy for physical activity -- 2 Sites of pedagogy for physical activity -- 3 Pedagogies for physical education -- 4 Pedagogy and sport coaching -- Part III Pedagogy for the body -- 5 Pedagogy and the body in HMS -- 6 Physical education, HMS and the cult of the body -- 7 The body in school PE and sport -- Part IV Pedagogy for health -- 8 HMS and discourses on health -- 9 Pedagogies for health in HMS -- 10 Pedagogy and Health Oriented Physical Education (HOPE) -- Part V Researching pedagogy -- 11 Research on pedagogy in HMS -- 12 Telling tales about pedagogy and the pedagogy of telling tales -- References -- Index.
Sommario/riassunto	Across the full range of human movement studies and their many sub-disciplines, established institutional practices and forms of pedagogy are used to (re)produce valued knowledge about human movement. Pedagogy and Human Movement explores this pedagogy in detail to reveal its applications and meanings within individual fields. This unique book examines the epistemological assumptions underlying each of these pedagogical systems, and their successes and limitations

as ways of (re)producing knowledge related to physical activity, the body, and health. It also considers how the pedagogical discourses and devices employed influence the ways of thinking, practice, dispositions and identities of those who work in the fields of sport, exercise and other human movement fields.
