

1. Record Nr.	UNINA9910954125903321
Titolo	The development of second language grammars : a generative approach / / edited by Elaine C. Klein, Gita Martohardjono
Pubbl/distr/stampa	Amsterdam ; ; Philadelphia, : J. Benjamins, c1999
ISBN	1-282-16334-5 9786612163340 90-272-9914-5
Edizione	[1st ed.]
Descrizione fisica	1 online resource (435 p.)
Collana	Language acquisition & language disorders ; ; v. 18
Altri autori (Persone)	KleinElaine C MartohardjonoGita <1956->
Disciplina	418
Soggetti	Second language acquisition Generative grammar
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Papers presented at GASLA95 which was held May 1995, City University of New York.
Nota di bibliografia	Includes bibliographical references and indexes.
Nota di contenuto	THE DEVELOPMENT OF SECOND LANGUAGE GRAMMARS; Editorial page; Title page; LCC data; Table of Contents; Part I. The Issues; Investigating Second Language Grammars: Some Conceptual and Methodological Issues in Generative SLA Research; Part II. Current Perspectives on Generative L2A Studies; Common Methodological Issues In L1 And L2 Research; The Second Language Acquisition of the Split CP Structure; Activating AgrIOP in Second Language Acquisition; Null subjects in non-native grammars; Selectivity in the Acquisition of Complex NP Islands; Part III. New Directions in Generative L2A Studies Psych Verbs in Second Language AcquisitionJust Parsing Through: Notes On the State of L2 Processing Research Today; Processing Strategies in Second Language Acquisition Some Preliminary Results; Language Mixing and Second Language Acquisition: Some Issues and Perspectives; Codeswitching, Grammar, and Sentence Production: The Problem of Light Verbs; Multiple-Specifiers and Wh-Island Effects in L2 Acquisition: A Preliminary Study; Losing the V2 Constraint; Learnability Theory: Triggers for Parsing With; List of Authors; Name Index; Subject Index

Sommario/riassunto

This volume is a collection of state-of-the-art papers in generative studies of second language (L2) acquisition bringing together an unusually broad range of interests and inquiry. Selected papers report on controlled experimental studies within specific areas of research investigating the development of L2 grammars; others formulate exciting new proposals for methodology and learnability in both first and second language acquisition. Following an introduction which argues for new research strategies that focus on the process of acquisition along with its product, the book is divided into two
