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Sommario/riassunto	What is it really like to be a teacher today? Teaching--The Imperiled Profession goes beyond conventional analyses, to probe the profession and various threats to its viability. Daniel L. Duke has drawn on his own

and current educational research--including surveys of teacher opinion, interviews with teachers, and press coverage of educational issues--to uncover and examine a complex array of factors that contribute to the troubled state of the profession and the unprecedented discouragement of its practitioners. The book also analyzes traditional sources of support. *Teaching--The Imperiled Profession* provides prospective teachers with a realistic picture of the profession today. It identifies a set of concerns on which citizens might reasonably focus attention, in order to forestall any future deterioration. It provides the educator, administrator, and policy-maker with a comprehensive set of recommendations for revitalizing the profession. The book also serves as a concise history of the teaching profession as it has developed in the United States during the twentieth century. Daniel L. Duke, Ed.D. , directs the Educational Administration Program at Lewis and Clark College, Portland, Oregon. His previous publications include *Managing Student Behavior Problems*, *Teacher's Guide to Classroom Management*, *The Retransformation of the School*, and *When Teachers and Researchers Cooperate* .
