

1. Record Nr.	UNISA996386448403316
Autore	Mather Increase <1639-1723.>
Titolo	Angelographia, or, A discourse concerning the nature and power of the holy angels [[electronic resource]] : and the great benefit which the true fearers of God receive by their ministry : delivered in several sermons, to which is added a sermon concerning the sin and misery of the fallen angels : also A disquisition concerning angelical-apparitions // by Increase Mather .
Pubbl/distr/stampa	Boston in N.E. [i.e. New England], : Printed by B. Green & J. Allen, for Samuel Phillips ..., 1696
Descrizione fisica	[18], 132, 44 p., [1] leaf of plates : ill., port
Soggetti	Angels Demonology Apparitions
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	"A disquisition concerning angelical apparitions" (44 p. at end) has special t.p. Engraved frontispiece portrait of Increase Mather. Reproduction of original in the Harvard University Library.
Sommario/riassunto	eebo-0062

2. Record Nr.	UNINA9910954086203321
Autore	Duke Daniel Linden
Titolo	Teaching--the imperiled profession // Daniel Linden Duke
Pubbl/distr/stampa	Albany, : State University of New York Press, [c1984]
ISBN	1-4384-0162-0
Edizione	[1st ed.]
Descrizione fisica	1 online resource (v, 174 pages)
Soggetti	Teacher morale - United States Teachers - Job satisfaction - United States Teachers - Job stress - United States Teacher morale
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliography (p. 164-171) and index.
Nota di contenuto	CONTENTS; PART I. SYMPTOMS OF SICKNESS; 1. Domains of Disappointment; 2. Assessing the Vital Signs; PART II. CHANGING CONDITIONS OF WORK; 3. Ambiguity and Insecurity: The Trying Task of Teaching; 4. What's Happened to Johnny?; 5. Complaints and Constraints-The Societal Context of Teaching; PART III. TEACHERS IN SEARCH OF ASSISTANCE; 6. How Helpful is Higher Education?; 7. School Improvement Efforts and the Negative Side of Noble Ambitions; 8. Teachers Helping Teachers-Does the Patient Have the Cure?; PART IV. ADVERSITY AS IMPETUS FOR IMPROVEMENT 9. Rx for the Teaching Profession-Euthanasia or Rejuvenation?; 10. Reconceptualizing the Job of Teaching; NOTES; 1. Domains Of Disappointment; 2. Assessing The Vital Signs; 3. Ambiguity And Insecurity; 4. What's Happened To Johnny; 5. Complaints And Constraints; 6. How Helpful Is Higher Education?; 7. School Efforts And The Negative Side Of Noble Ambition; 8. Teachers Helping Teachers- Does The Patient Have The Cure?; 9. RX For The Teaching Profession- Euthanasia Or Rejuvenation?; 10. Reconceptualizing The Job Of Teaching; REFERENCES; INDEX
Sommario/riassunto	What is it really like to be a teacher today? Teaching--The Imperiled Profession goes beyond conventional analyses, to probe the profession and various threats to its viability. Daniel L. Duke has drawn on his own

and current educational research--including surveys of teacher opinion, interviews with teachers, and press coverage of educational issues--to uncover and examine a complex array of factors that contribute to the troubled state of the profession and the unprecedented discouragement of its practitioners. The book also analyzes traditional sources of support. Teaching--The Imperiled Profession provides prospective teachers with a realistic picture of the profession today. It identifies a set of concerns on which citizens might reasonably focus attention, in order to forestall any future deterioration. It provides the educator, administrator, and policy-maker with a comprehensive set of recommendations for revitalizing the profession. The book also serves as a concise history of the teaching profession as it has developed in the United States during the twentieth century. Daniel L. Duke, Ed.D. , directs the Educational Administration Program at Lewis and Clark College, Portland, Oregon. His previous publications include Managing Student Behavior Problems, Teacher's Guide to Classroom Management, The Retransformation of the School, and When Teachers and Researchers Cooperate .
