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Nota di contenuto	INPUT AND EVIDENCE -- Editorial page -- Title page -- LCC data -- Dedication -- Contents -- List of tables -- List of figures -- Acknowledgements -- Chapter 1 Questions, problems, and definitions -- Chapter 2 Property and transition theories -- Chapter 3 The representational and developmental problems of language acquisition -- Chapter 4 The autonomous induction model -- Chapter 5 Constraints on i-learning -- Chapter 6 The logical problem of (second) language acquisition revisited -- Chapter 7 Input and the Modularity Hypothesis -- Chapter 8 The evidence for negative evidence -- Chapter 9 Feedback in the Autonomous Induction Theory -- Chapter 10 The interpretation of verbal feedback -- Epilogue -- Appendix 1 Acceptability judgement task -- Appendix 2 Experimentalsession -- References -- Subject index.
Sommario/riassunto	Input and Evidence: the raw material of second language acquisition is an empirical and theoretical treatment of one of the essential components of SLA: the input to language learning mechanisms. It

reviews and adds to the empirical studies showing that negative evidence (correction, feedback, repetitions, reformulations) play a role in language acquisition in addition to that played by ordinary conversation. At the same time, it embeds discussion of input within a framework which includes a serious treatment of language processing, including the problem of modularity and the question of how semantic representations can influence grammatical ones. It lays the foundation for the development of a truly explanatory theory of SLA in the form of the Autonomous Induction Theory which combines a model of induction with an interpretation of Universal Grammar, thereby permitting, for the the first time, a coherent approach to the problem of constraining induction in SLA.

2. Record Nr.	UNINA9910290756903321
Autore	Rovelli, Carlo <1956->
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