

1. Record Nr.	UNISA996383595503316
Titolo	The boke of knowledge [[electronic resource]] : whether a sycke person beyng in perylle, shall lyue, or dye. &c
Pubbl/distr/stampa	[London, : Imprynted by me Robert Wyer : dwellynge at the sygne of saynte John Euangelyste in saynt Martyns parysshe, in the Duke of Suffolkes rentes besyde Charynge Crosse, [1556?]]
Descrizione fisica	[12] p
Soggetti	Medicine Astrology Divination
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Sometimes attributed to Hippocrates. Imprint from colophon; publication date conjectured by STC. Signatures: Aâ´ BÂ² . Reproduction of the original in the British Library.
Sommario/riassunto	eebo-0018

2. Record Nr.	UNINA9910954070003321
Autore	Moyes Rebecca A (Rebecca Ann), <1960->
Titolo	Incorporating social goals in the classroom : a guide for teachers and parents of children with high-functioning autism and Asperger syndrome / / Rebecca A. Moyes ; foreword by Susan J. Moreno
Pubbl/distr/stampa	London, : Jessica Kingsley Publishers, 2001
ISBN	9786610447121 9781280447129 1280447125 9781846421945 1846421942 9781417552900 1417552905
Edizione	[1st ed.]
Descrizione fisica	1 online resource (189 p.)
Disciplina	371.94
Soggetti	Asperger's syndrome Autism in children Autistic children - Education - Social aspects
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	COVER; Incorporating Social Goals in the Classroom; Contents; Acknowledgements; Foreword by Susan J. Moreno; Chapter One: Is it Autism or Asperger Syndrome?-Diagnostic Criteria; Chapter Two: Deficits in Social Communication; Chapter Three: Deficits in Social Behavior; Chapter Four: Sensory Differences in Children with Autism and Asperger Syndrome; Chapter Five: Social Skills Assessment Tools - Samples and Descriptions; Chapter Six: Interventions to Promote Acquisition; Chapter Seven: IEP Development (How-To Instructions for Parents); References; Index
Sommario/riassunto	This book provides practical, hands-on strategies to teach social skills to children with high-functioning autism and Asperger Syndrome. Instruction is included to enhance the development of appropriate, measurable, and meaningful individualized education plans (IEPs).

Lesson plans are included to facilitate the ability to 'teach' these goals.
