

1. Record Nr.	UNINA9910954054103321
Titolo	English language and the medical profession : instructing and assessing the communication skills of international physicians / / edited by Barbara J. Hoekje, Sara M. Tipton
Pubbl/distr/stampa	Bingley, U.K. : , : Emerald, , 2011
ISBN	9786613354846 9781283354844 1283354845 9781780523859 1780523858
Edizione	[1st ed.]
Descrizione fisica	1 online resource (332 p.)
Collana	Innovation and leadership in English language teaching, , 2041-272X ; ; v. 5
Altri autori (Persone)	HoekjeBarbara J TiptonSara M
Disciplina	428.6
Soggetti	Language Arts & Disciplines - Communication Studies Language Arts & Disciplines - Authorship Technical writing Writing & editing guides Writing skills English language - Medical English English language - Study and teaching - Foreign speakers LANGUAGE ARTS & DISCIPLINES / Readers
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Preliminary Material / Barbara J. Hoekje and Sara M. Tipton -- Chapter One: International Medical Graduates in U.S. Higher Education: An Overview of Issues for Esp and Applied Linguistics / Barbara J. Hoekje -- Chapter Two: Steps Along the Way: A Personal Retrospective on the Development of the U.S. ECFMG Acculturation Program / Gerald P. Whelan -- Chapter Three: Teaching the Communication of Empathy in Patient-Centered Medicine / Catherine O'Grady -- Chapter Four: Evaluating the Spoken English Proficiency of International Medical

Graduates for Certification and Licensure in the United States / Marta van Zanten -- Chapter Five: The Clinical Skills (CS) Test: Img Preparation and Perception / Sara M. Tipton -- Chapter Six: Assessing Cultural Knowledge among International Medical Graduates in the United States / William Rozycki , Ulla M. Connor , Laurie Lipsig Pylitt and Lia Logio -- Chapter Seven: By the Bedside: Lessons about Communication from an Internal Medicine Program Director / MaryGrace Zetkulic -- Chapter Eight: Developing Curriculum and Strategies for a Chinese-Language Medical University in Taiwan Adopting English as a Medium of Instruction / Susan Olmstead-Wang -- Chapter Nine: Overcoming Language and Cultural Differences in Medical Encounters: The Use of a Language and Culture Training Course (Lact) in Educating Img in Australia / Marisa Cordella -- Chapter Ten: Addressing the Language and Communication Needs of IMGs in A U.K. Context: Materials Development for the Doctor–Patient Interview / Marie McCullagh -- Chapter Eleven: Courses for Health and Medical Professionals / Carol Piñeiro -- Chapter Twelve: Pronunciation as Life and Death: Improving the Communication Skills of Non-Native English Speaking Pathologists / Joanna Labov and Cheryl Hanau -- Acgme General Competencies / Barbara J. Hoekje and Sara M. Tipton -- Web Sites / Barbara J. Hoekje and Sara M. Tipton -- References / Barbara J. Hoekje and Sara M. Tipton.

Sommario/riassunto

English Language and the Medical Profession: Instructing and Assessing the Communication Skills of International Physicians is designed for a new context for English language teaching: the emerging, worldwide interest in English for medicine. The book offers a program for an English language curriculum that is specifically designed for the important and growing group of international medical professionals, with a focus on both instruction and assessment. International physicians in the United States now total more than 25 per cent of the physician workforce. Even subsequent to their passage of the clinical skills exam required for licensing and practice as physicians in U.S. hospitals, international physicians face communication challenges as first-year residents and may be referred to specialists for language and cultural issues. Advanced residents may face additional issues when they begin work as independent practitioners. This volume goes beyond existing texts in collecting the expertise of English language teaching and testing experts, medical residency supervisors, medical licensing, and exchange agencies in examining issues related to international physicians' performance as graduate students and doctors in hospitals and other settings. The contributors include specialists at the Educational Commission for Foreign Medical Graduates and doctors who supervise international medical residents as well as recognized ESP practitioners.
