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Nota di bibliografia	Includes bibliographical references at the end of each chapters and index.
Nota di contenuto	COVER; CONTENTS; ABOUT THE EDITORS AND CONTRIBUTORS; PREFACE; FOREWORD AND ACKNOWLEDGEMENTS; PART I PERSPECTIVES; CHAPTER ONE The prevention sciences of early development and challenging opportunities for psychoanalysis; CHAPTER TWO "Out-reaching psychoanalysis": a contribution to early prevention for "children-at-risk"?; CHAPTER THREE Minds shaped through relationships: the emerging neurobiology of parenting; PART II EARLY PREVENTION PROGRAMMES CHAPTER FOUR Fraiberg in Paris-early prevention through a mental health programme for vulnerable families: preliminary findings and what we have learned in conducting the French CAPEDP studyCHAPTER FIVE Understanding how traumatised mothers process their toddlers' affective communication under stress: towards preventive intervention for families at high risk for intergenerational violence; CHAPTER SIX The triadic perspective for parenting and early child development: from research to prevention and therapy CHAPTER SEVEN Transition to parenthood: studies of intersubjectivity in mothers and fathersCHAPTER EIGHT The First Steps: a culture-sensitive

preventive developmental guidance for immigrant parents and infants; CHAPTER NINE The evolution of an early parenting education programme, its follow-up, and its implications; CHAPTER TEN German perspectives on Henri Parens' pioneering work in Philadelphia: the development of attachment-based parenting programmes; PART III INTERDISCIPLINARY RESEARCH IN FRANKFURT CHAPTER ELEVEN Individual Development and Adaptive Education of Children at Risk: objectives and agenda of a transdisciplinary research centre CHAPTER TWELVE History and concept development of psychoanalytically based prevention projects in preschool institutions of the city of Frankfurt: conducted by the Sigmund-Freud-Institut and the Institute for Psychoanalytic Child and Adolescent Psychotherapy; CHAPTER THIRTEEN Early prevention in day-care centres with children at risk-the EVA research project CHAPTER FOURTEEN First Steps: an integration project for infants with an immigrant background- conceptualisation and first impressions CHAPTER FIFTEEN Cognitive stimulation and parental sensitivity in toddlers' homes: how do children and parents interact and how effective are trainings for parents?; CHAPTER SIXTEEN Just wait and don't upset yourself: when children are exposed to poverty in their daily lives; PART IV CLINICAL APPLICATIONS; CHAPTER SEVENTEEN Through symptoms to subjects: the family physician and the psychologist together in primary care CHAPTER EIGHTEEN From nameless dread to bearable fear: the psychoanalytic treatment of a twenty-two-month-old child

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#### Sommario/riassunto

"This book provides insight and findings from leading psychoanalysts who are involved in early prevention research and clinical work. Advances in the sciences of early development have brought a heightened awareness to the crucial importance of early experiences for health and development as well as building strong foundations for education and preventing disorder. New approaches are applied in home visitation, working with immigrant families, and those stressed by trauma, conflicts and economic disadvantage. Examples of clinical application and the implementation of promising programs in an "outreach psychoanalysis" are also provided."--Provided by publisher.

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