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Nota di contenuto	Frontmatter -- Contents -- Acknowledgements -- Contributors -- Introduction -- 1. Closing the Gap, Changing the Subject -- 2. The Dialectics of Theory and Practice in Teacher Knowledge Development -- 3. Moments of Practice: Teachers' Knowledge and Interaction in the Language Classroom -- 4. Creating Language-Assessment Literacy: A Model for Teacher Education -- 5. Grammar Teaching: Theory, Practice and English Teacher Education -- 6. Cognitive + Communicative Grammar in Teacher Education -- 7. Towards a Stronger Intervention: The Role of Literature in Teacher Education -- 8. Supporting the Transfer of Innovation into Foreign-Language Classrooms: Applied Projects in In-Service Teacher Education -- 9. Developing Student Teachers' 'Pedagogical Content Knowledge' in English for Specific

Purposes: The 'Vienna ESP Approach' -- 10. The EPOSTL (European Portfolio for Student Teachers of Languages): A Tool to Promote Reflection and Learning in Pre-Service Teacher Education -- 11. NESTs Versus Non-NESTs: Rethinking English-Language Teacher Identitie -- 12. Multilingualism Pedagogy: Building Bridges between Languages -- Subject Index -- Name Index

Sommario/riassunto

This volume addresses the complex issues surrounding language teacher education, especially in EFL, and the development of professionalism in this field. By applying such concepts as Shulman's "pedagogical content knowledge", the development of teachers' knowledge base is investigated in a variety of settings, thus underpinning the contextual nature of teacher learning. The vital role of critical reflection at all stages of teacher development is shown to be an integral part of language teachers' knowledge constructions in areas such as pedagogical grammar, assessment and testing. The contributions shed light also on the perception and development of teacher expertise. This volume sets out to bridge the gap between theory and practice, and in so doing shows that these constructs are far from monolithic. Rather, both theory and practice are created and developed dynamically in close interrelation.

2. Record Nr.	UNINA9910953968603321
Titolo	Romance linguistics : theoretical perspectives : selected papers from the 27th Linguistic Symposium on Romance Languages (LSRL XXVII), Irvine, 20-22 February, 1997 // editors, Armin Schwegler, Bernard Tranel, Myriam Uribe-Etxebarria
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Nota di contenuto	ROMANCE LINGUISTICS THEORETICAL PERSPECTIVES; Editorial page; Title page; Copyright page; PREFACE; Table of contents; ON NULL OBJECTS IN OLD FRENCH; 0. Introduction; 1. Null objects in Old French; 1.1 Null objects in left-dislocation structures; 1.2 Null objects in coordination structures; 1.3 Erasement structures; 2. On the nature of null objects; 3. On the nature of null objects in Old French; 4. A Minimalist analysis of object pro in Old French; 5. Conclusion; REFERENCES; SPANISH CODAS AND OVER APPLICATION; 0. Introduction; 1. Nasal Depalatalization; 1.1 Normal application 1.2 Over application 1.3 Transferential Correspondence Theory (TCT); 2. Aspiration; 2.1 Complementary distribution; 3. Summary and conclusion; REFERENCES; VERB MOVEMENT AND ITS EFFECTS ON DETERMINERLESS PLURAL SUBJECTS; 0. Introduction; 1. Plural DS: The basic facts; 1.1 English; 1.2 Spanish; 1.3 The problem; 2. Theoretical background and assumptions; 2.1 Clausal architecture: V-movement and postverbal subjects; 2.2 DS's internal structure; 2.3 Sentential operators: generic and existential; 3. The ""Existential-with-the-Event""

hypothesis (-with-e)

3.1 Verb movement and its interaction with Gen and 33.2 Confirmation: The case of Hebrew.; 4. Summary and conclusions; REFERENCES; EXPLETIVE AUXILIARIES; 0. Introduction; 1. Form and meaning; 2. Current relevance; 3. The 24-hour rule; 4. Requirement of an existing topic; 5. Event Time modification; 6. Agreement; REFERENCES; ON THE STRUCTURE OF DECLARATIVE CLAUSES; 0. The Fregean view of declarative and speaker-oriented adverbs; 1. Speaker-oriented adverbs and Spanish *la verdad* constructions; 2. The structure of *la verdad* constructions; 3. The domain of assertion; REFERENCES
N/A OF A N DP'S PREDICATE RAISING AND SUBJECT LICENSING; 0. Introduction; 1. N/A of a N contexts in Spanish; 1.1 The Definite/Indefinite Contrast; 1.2 Demonstratives; 2. Agreement patterns in N/A of a N DP's; 3. The structure of N/A of a N DP's; 3.1 N/A of a N DP's and relative clauses; 4. Agreement patterns in N/A of a N DP's and copular sentences; 4.1 Identificational predicates and complex predicates of kind-membership; 4.2 On the structure of complex predicates of kind-membership; 5. An approach to definiteness agreement; 5.1 Licensing of Proper Names in N/A of a N Contexts
6. Subject Licensing in N/A of a N DP's 7. Conclusion; REFERENCES; THETIC AND CATEGORICAL, ATTRIBUTIVE AND REFERENTIAL TOWARDS AN EXPLANATION OF DEFINITENESS EFFECTS; 0. Introduction; 1. The data and previous analyses; 2. Explaining the violations of the DE; 2.1 Extrapolation; 2.2 Some background on theticity; 2.3 Attributive vs. referential definite descriptions; 2.3.1 Incomplete attributive descriptions; 3. Reassessing the problem; 4. The emergence of attributive readings; 4.1 Quantification and attributive definite descriptions; 5. Attributives and substitutional quantification; 6. Conclusions

Sommario/riassunto

This volume contains selected papers from the 27th Linguistic Symposium on Romance Languages (LSRL-27), which was held at the University of California, Irvine, on February 20-22, 1997. The 22 papers deal with current issues in linguistic theory as they can be illuminated by the close analysis and comparative study of Romance languages. A majority of the articles tackles topics in syntax and semantics; the rest is divided among topics in language acquisition, phonology, morphology, and sociolinguistics. Among the well-represented Romance languages examined are (Old) French, Italian, Spanish,
