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Autore Hamelink Cees J. <1940-, >

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Preface; Introduction: Conflict and Evil; Images of Evil; Humiliation; Conclusion; Chapter 1: Living with Others: The Inevitable Conflict; Others and Conflicts; The Dynamics of Conflict: The Escalation Spiral; Anxiety; Agitation; Alienation; Accusation in a Mirror; Conclusion; Chapter 2: Media and the Spiral of Escalation; Mediatized Conflict; Studies on Media Violence; Media and Anxiety; Climate Crisis; Mental

Health Crisis; Financial Crisis; Media and Agitation; Media and

Alienation; Dehumanizing Language and Genocide

The Huntington ThesisMedia and Accusation in a Mirror; Conclusion;

Chapter 3: Taming the Spiral of Escalation; Communication and

Conflict; Peace Journalism; Human Rights Reparations; The Mont Fleur Experience: Beyond Peace Journalism: New Media: Conclusion: Chapter

4: Mindful Communication; Mindfulness; The Modalities of Mindless Versus Mindful Communication; Training; Children; Music Teaching; Enabling Environment; Conclusion; Chapter 5: The Communicative City;

Disarming Conversation; Right to the Communicative City;

Heterogeneity; Speed; Mindlessness; Conclusion

Chapter 6: Collective Evil: Can It Happen Again? Collective Conflict and Evil-Doing; The Present State of Group Conflict in the World; The Three

Essential Conflicts Today; Urban-Based Conflicts; Resource-Based Conflicts; Identity-Based Conflicts; The Recurrence of Lethal Collective Conflict in Contemporary History; Conclusion; Chapter 7: International Media Alert System (IMAS); Crimes Against Humanity; Early Alert; Elimination Beliefs; International Law; Prosecution and Trial; The International Military Tribunal of Nuremberg; The International Tribunal on Genocide in Rwanda

The Freedom of ExpressionIs "Hate Speech" a Crime?; Research Needed; Conclusion; Chapter 8: Learning from Albert Camus; Utopianism; Realism; Absolutism Versus Reflexivity; Sisyphism; Final Thoughts; Notes; References; Further Reading; Index; About the Author

Sommario/riassunto

Proposes three approaches to the prevention of mass mediated aggression: an early warning system for incitement to mass destruction, the invitation to disarming conversations in urban space, and the teaching of 'compassionate communication' to children and others.