

1.	Record Nr.	UNISA996319246703316
	Titolo	Wesley and Methodist studies
	Pubbl/distr/stampa	Toronto, : Clements Academic
	ISSN	2291-1731
	Classificazione	cci1icc
	Disciplina	287
	Soggetti	Methodism Methodist Church Periodicals.
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Periodico
	Note generali	Refereed/Peer-reviewed
2.	Record Nr.	UNINA9910703361403321
	Titolo	Air Force and Interior can benefit from additional guidance when deciding whether to lease or purchase equipment
	Pubbl/distr/stampa	Washington, DC
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia

3. Record Nr.	UNINA9910953950903321
Autore	Pappas Christine C.
Titolo	Becoming a teacher researcher in literacy and learning : strategies and tools for the inquiry process / / Christine C. Pappas and Eli Tucker-Raymond ; with Tara Braverman. [et al.]
Pubbl/distr/stampa	New York : , : Routledge, , 2011
ISBN	1-136-86112-2 1-136-86113-0 1-283-04250-9 9786613042507 0-203-83609-X
Edizione	[1st ed.]
Descrizione fisica	1 online resource (289 p.)
Altri autori (Persone)	BravermanTara Tucker-RaymondEli
Disciplina	372.607/2
Soggetti	Reading (Elementary) English language - Composition and exercises - Study and teaching (Elementary)
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	pt. 1. Defining, planning, and starting your teacher research -- pt. 2. Enacting, analyzing, and writing up your inquiry -- pt. 3. Teacher researcher reports.
Sommario/riassunto	Designed to facilitate teachers' efforts to meet the actual challenges and dilemmas they face in their classrooms, Becoming a Teacher Researcher in Literacy Teaching and Learning:provides background information and key concepts in teacher research covers the ""how-to"" strategies of the teacher research process from the initial proposal to writing up the report as publishable or presentable workillustrates a range of literacy topics and grade levels features twelve reports by teacher researchers who have gone through the process, and