

1. Record Nr.	UNINA9910457666403321
Titolo	Prague studies in mathematical linguistics . 7 [[electronic resource] /] / scientific editors, Jan Horecky, Marie Tesitelova, Josef Machek ; scientific advisers, Eva Hajicova, Miroslav Novotny ; editorial secretary, Jiri Kraus
Pubbl/distr/stampa	Amsterdam, : John Benjamins, 1981
ISBN	1-283-32886-0 9786613328861 90-272-8085-1
Descrizione fisica	1 online resource (255 p.)
Collana	Linguistic & literary studies in Eastern Europe, , 0165-7712 ; ; v. 9 Prague studies in mathematical linguistics ; ; 7
Altri autori (Persone)	HoreckyJan TesitelovaMarie MachekJosef HajicovaEva NovotnyMiroslav KrausJiri
Disciplina	410.151
Soggetti	Mathematical linguistics Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	"Czechoslovak Academy of Sciences." "Co-edition with Academia, publishing house of the Czechoslovak Academy of Sciences, Prague, 1981."--T.p. verso.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	PRAGUE STUDIES IN MATHEMATICAL LINGUISTICS; Editorial page; Title page; Copyright page; Table of contents; 1 Quantitative Linguistics; ON THE LANGUAGE OF THE PRESENT-DAY PUBLICIST PROSE FROM THE QUANTITATIVE POINT OF VIEW; 1. Characteristics of the vocabulary of the Czech publicist prose language; 2. Characteristics of the grammar of the present-day publicist prose; Licnyje mestoimenija v ceskich publicisticeskich tekstach (Kvantativnyj analiz); THE USE OF ENTROPY IN EVALUATING THE DEGREE OF COMPLETENESS IN THE PHONOLOGICAL CALCULUS; THE PROSODIC STRUCTURE OF THE SLOVAK WORD

TWO SIGNALS OF READABILITY IN JOURNALISTIC UTTERANCE1.
 Sequence of graphemes; 2. Word Intensity; PERCEPTION OF SCIENTIFIC
 TEXTS; Description of the texts; Agreement of judges by assessment of
 significance index of words; Relations between the judges and the
 texts; Conclusions; ON THE STATISTICS OF THE COMPLEX SENTENCE
 THE DEGREE OF DEPENDENCE OF SUBORDINATE CLAUSES AND
 THINKING1; ON SOME QUANTITATIVE ASPECTS OF THE SENTENCE IN
 LOEWENBRUGK'S CHRONICLE /1685/; 1. Introductory; 2. Sentence; 3.
 Structure of the compound sentence; 4. Connectives; 5. Conclusions;
 Tekstologija - Sistema - Stemma
 Textology - System - Stemma2 Algebraic Linguistics; ABSTRACT
 GRAMMATICAL CATEGORIES; 1. Introduction; 2. Categories in the sense
 of Dobrusin; 3. Categories in the sense of Kunze; 4. Relation of T-
 domination; 5. Abstract categories; 6. Concluding remarks; ON
 PROJECTIVE TREES; TOWARDS A DEFINITION OF FOCUS AND TOPIC; ARE
 GROSSED BRACKETS NECESSARY?; ON THE CASE FRAMES OF NOUNS;
 AUTOMATIC ANALYSIS OF CZECH MORPHEMICS; EXPERIMENTS WITH
 RANDOM GENERATION OF CZECH SENTENCES; LIST OF ABBREVIATIONS

2. Record Nr.	UNINA9910953818703321
Autore	Schneider Cindy B. <1952->
Titolo	Acting antics : a theatrical approach to teaching social understanding to kids and teens with Asperger syndrome / / Cindy B. Schneider
Pubbl/distr/stampa	London ; ; Philadelphia, : Jessica Kingsley Publishers, 2007
ISBN	9786610929733 9781280929731 1280929731 9781846425899 1846425891
Edizione	[1st ed.]
Descrizione fisica	1 online resource (193 p.)
Classificazione	77.74
Disciplina	618.92/858832
Soggetti	Asperger's syndrome - Patients - Education Asperger's syndrome - Social aspects Drama - Therapeutic use Social skills in adolescence Social skills in children
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa

Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. 182) and index.
Nota di contenuto	COVER; Acting Antics; Contents; Foreword by Tony Attwood; Preface; 1. Introduction; 2. Who? What? Where?; 3. Getting Started; 4. Paired Activities; 5. Scripted Partner and Group Scenes; 6. Whose Line is it Anyhow?; 7. Starting Your Own Troupe; 8. Ready Or Not, Here They Come!; 9. Antics Summer Camp; 10. The "Really Big Show"; 11. It's a Wrap!; Appendix A: Sample Schedules and Activity Lists; Appendix B: Photocopiable Forms; Appendix C: Photocopiable Partner Scripts; Appendix D: Group Scripts; References; Resources; Subject Index; Author Index
Sommario/riassunto	This fun program provides a set of tools for developing social understanding in children with Asperger Syndrome through drama. It contains a wide repertoire of activities and ideas for use at home, in the classroom, in therapy workshops or social groups, ranging from initial warm up techniques, to larger group scenes and staging a show.