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| 1. Record Nr.           | UNISA996279263103316   |
| Titolo                  | Software Engineering and Service Science (ICSESS), 2014 5th IEEE International Conference on / / Institute of Electrical and Electronics Engineers   |
| Pubbl/distr/stampa      | Piscataway, New Jersey : , : IEEE, , 2014  |
| ISBN                    | 1-4799-3279-5  |
| Descrizione fisica      | 1 online resource  |
| Disciplina              | 658.4038   |
| Soggetti                | Knowledge management   |
| Lingua di pubblicazione | Inglese  |
| Formato                 | Materiale a stampa   |
| Livello bibliografico   | Monografia   |
| Sommario/riassunto      | Software Engineering Computer Science and System Model and Algorithm Service Science Computer Network and Application Technology Web Information Systems and Applications Artificial Intelligence and Expert Systems Database System and Application E Government E Business and E Commerce Other related theories, Technologies and applications. |

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| 2. Record Nr.           | UNINA9910953807503321  |
| Autore                  | Silver Harold  |
| Titolo                  | English education and the radicals, 1780-1850 / / Harold Silver  |
| Pubbl/distr/stampa      | Abingdon, Oxon, : Routledge, 2012  |
| ISBN                    | 1-136-46121-3<br>1-280-67591-8<br>9786613652843<br>0-203-12722-6<br>1-136-46122-1  |
| Edizione                | [1st ed.]  |
| Descrizione fisica      | 1 online resource (146 p.)   |
| Collana                 | Students library of education<br>Routledge library editions: education ; ; 198   |
| Disciplina              | 370.942<br>370/.942  |
| Soggetti                | English language - Study and teaching - History<br>Radicalism  |
| Lingua di pubblicazione | Inglese  |
| Formato                 | Materiale a stampa   |
| Livello bibliografico   | Monografia   |
| Note generali           | First published in 1975 by Routledge & Kegan Paul.   |
| Nota di bibliografia    | Includes bibliographical references.   |
| Nota di contenuto       | ENGLISH EDUCATION AND THE RADICALS1780-1850; Copyright;<br>English Education and the Radicals 1780-1850; Copyright; Contents;<br>Note; Acknowledgments; 1 Root and branch reformers; 2 Radical<br>reformers and education, 1780-1800; Early radical traditions; The<br>French Revolution and English radicalism; Political movements and<br>education; 3 Middle-class radicals and education, 1800-1835;<br>Radicalism and social class; The utilitarians and education; Middle-<br>class radicalism and popular education; The grammar and public<br>schools; The universities; Adult education; The middle class and reform<br>4 Working-class radicalism and education, 1800-1835The English<br>working class; Working-class politics and education; Popular radicalism<br>and its organisations; Owen, Owenism and education; The National<br>Union of the Working Classes; Radical publishing; Self-educated<br>working men; Education and popular radicalism; 5 Chartism; Working<br>Men's Associations; Chartism and educational ideals; Lovett and<br>Collins; Chartist classes, schools and halls; The impact of Chartism; 6<br>Middle-class radicalism, 1835-1848; The radical voice in the 1830S; |

Thomas Wyse and the Central Society; Education and the state  
Education and social protectionThe endowed schools and the  
universities; Tory radicalism; Middle-class radicalism in the 1840S; 7  
Radicalism and education at mid-century; Late Chartism and education;  
Christian Socialism; Owenism after the 1830s; Social science and  
secular schools; The Lancashire Public School Association; Middle-class  
and working-class radicalism; Education and class structure;  
Suggestions for further reading; Bibliography

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Sommario/riassunto

The radicalism of the period from the 1780s to the mid-nineteenth century represented a harnessing of knowledge in protest against injustices and oppression, a pooling of effort to transform society. In this book the author explores the main strains in working and middle-class radicalism over this crucial period, with emphasis on the educational ideas and activities of radical movements, their spokesmen and ideologies. The author stresses some of the central educational interests of radical movements through the radical organizations of the 1780s and 1790s, and early nineteenth-centu

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