

1. Record Nr.	UNINA9910953803803321
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Titolo	Education : capitalist and socialist / / by Beryl Pring
Pubbl/distr/stampa	Abingdon, Oxon, : Routledge, 2012
ISBN	1-136-46306-2 1-280-67597-7 9786613652904 0-203-12751-X 1-136-46307-0
Edizione	[1st ed.]
Descrizione fisica	1 online resource (297 p.)
Collana	Routledge library editions: education ; ; 193
Disciplina	370.942
Soggetti	Education - England Socialism - Great Britain Capitalism
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	"First published in 1937."
Nota di contenuto	EDUCATION; Copyright; EDUCATION Capitalist and Socialist; PREFACE; CONTENTS; PART ONE CAPITALIST EDUCATION; CHAPTER ONE INTRODUCTION; CHAPTER TWO INEQUALITY OF OPPORTUNITY; CHAPTER THREE BIAS IN CAPITALIST EDUCATION; CHAPTER FOUR THE FAILURE OF CAPITALIST EDUCATION; PART TWO SOCIALIST EDUCATION; CHAPTER FIVE IMMEDIATE AMELIORATIVE MEASURES; CHAPTER SIX THE MACHINERY OF SOCIALIST EDUCATION; CHAPTER SEVEN SOCIALIST TREATMENT OF SPECIAL EDUCATIONAL INSTITUTIONS; CHAPTER EIGHT THE AIMS AND METHODS OF SOCIALIST EDUCATION; INDEX
Sommario/riassunto	This book argues that politics, in the sense of the government of our social structure, holds the key to the resolution of educational problems in the early twentieth century; that the teacher will only be relieved of his or her sense of frustration through government and ultimately socialist action. The author looks at the inequality of British education in the early twentieth century and the failure of capitalist education. She suggests measures to change the situation and discusses the aims and methods of socialist education.

