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| 1. Record Nr.           | UNINA9910953803803321  |
| Autore                  | Pring Beryl  |
| Titolo                  | Education : capitalist and socialist / / by Beryl Pring  |
| Pubbl/distr/stampa      | Abingdon, Oxon, : Routledge, 2012  |
| ISBN                    | 1-136-46306-2<br>1-280-67597-7<br>9786613652904<br>0-203-12751-X<br>1-136-46307-0  |
| Edizione                | [1st ed.]  |
| Descrizione fisica      | 1 online resource (297 p.)   |
| Collana                 | Routledge library editions: education ; ; 193  |
| Disciplina              | 370.942  |
| Soggetti                | Education - England<br>Socialism - Great Britain<br>Capitalism   |
| Lingua di pubblicazione | Inglese  |
| Formato                 | Materiale a stampa   |
| Livello bibliografico   | Monografia   |
| Note generali           | "First published in 1937."   |
| Nota di contenuto       | EDUCATION; Copyright; EDUCATION Capitalist and Socialist; PREFACE; CONTENTS; PART ONE CAPITALIST EDUCATION; CHAPTER ONE INTRODUCTION; CHAPTER TWO INEQUALITY OF OPPORTUNITY; CHAPTER THREE BIAS IN CAPITALIST EDUCATION; CHAPTER FOUR THE FAILURE OF CAPITALIST EDUCATION; PART TWO SOCIALIST EDUCATION; CHAPTER FIVE IMMEDIATE AMELIORATIVE MEASURES; CHAPTER SIX THE MACHINERY OF SOCIALIST EDUCATION; CHAPTER SEVEN SOCIALIST TREATMENT OF SPECIAL EDUCATIONAL INSTITUTIONS; CHAPTER EIGHT THE AIMS AND METHODS OF SOCIALIST EDUCATION; INDEX       |
| Sommario/riassunto      | This book argues that politics, in the sense of the government of our social structure, holds the key to the resolution of educational problems in the early twentieth century; that the teacher will only be relieved of his or her sense of frustration through government and ultimately socialist action. The author looks at the inequality of British education in the early twentieth century and the failure of capitalist education. She suggests measures to change the situation and discusses the aims and methods of socialist education. |

