

1. Record Nr.	UNINA9910953773803321
Autore	Fanghanel Joelle
Titolo	Being an academic / / Joelle Fanghanel
Pubbl/distr/stampa	Milton Park, Abingdon, Oxon ; ; New York, : Routledge, 2012 Abingdon, Oxon : , : Routledge, , 2012
ISBN	1-136-73472-4 1-283-46095-5 9786613460950 1-136-73473-2 0-203-81823-7
Edizione	[1st ed.]
Descrizione fisica	1 online resource (153 p.)
Classificazione	EDU0000000EDU002000EDU015000
Disciplina	378.1/25
Soggetti	College teaching College teachers - Professional relationships
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. [120]-135) and index.
Nota di contenuto	Being an Academic; Copyright; Contents; Acknowledgements; Introduction: turbulent moments of practice; Chapter 1 The managed academic; Chapter 2 Learning to teach in higher education; Chapter 3 Conceptions of students and learning; Chapter 4 The discipline; Chapter 5 Being a researcher in higher education; Chapter 6 Academic globalism and worldly becoming; Conclusion; References; Index
Sommario/riassunto	"The role of academics in universities worldwide has undergone unprecedented change over the past decade. In this book Fanghanel discusses the effect on academics of modes of governance that have fostered the application of market principles to higher education and promoted flexibility and choice as levers for competition across the sector. She explores what it means to be an academic in the 21st century with reference to six 'moments of practice' through which she analyses the main facets of academic work and the responses of academics to this neoliberal drive. Being an Academic effectively examines the frameworks that govern academic work and academic lives, and the personal beliefs and ideals that academics bring with them as educators and researchers in higher education. It argues that

there is a rich, critical, empowering potential within the academy that can be harnessed to counter-balance the neoliberal stance and shape a meaningful contribution to modes of enquiry that deal with complexity and uncertainty in a global world. Drawing on empirical research collected from a global range of academics, this book examines how academics respond to structural challenges. It offers a re-appraisal of the main dynamics underpinning the professional and intellectual engagement of academics in today's universities to feed a reflection on possible responses to the complex contemporary world with which the academic endeavour is engaged. The themes explored include academics' positioning towards: - Performativity and managerialism - Regulation and professionalisation of practice - The relation to learning and students - The discipline - Research - Globalisation"-- Provided by publisher.

---