

1. Record Nr.	UNINA9910953736503321
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Titolo	Beyond methods : macrostrategies for language teaching / / B. Kumaravadivelu
Pubbl/distr/stampa	New Haven, : Yale University Press, c2003
ISBN	9786611729141 9780300095739 9781281729149 1281729140 9780300128796 0300128797
Edizione	[1st ed.]
Descrizione fisica	1 online resource (352 pages)
Collana	Yale language series
Disciplina	418/0071
Soggetti	Language and languages - Study and teaching
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references (p. [319]-330) and index.
Nota di contenuto	Front matter -- Contents -- Acknowledgments -- Introduction -- Chapter 1. Conceptualizing Teaching Acts -- Chapter 2. Understanding postmethod pedagogy -- Chapter 3. Maximizing learning opportunities -- Chapter 4. Minimizing perceptual mismatches -- Chapter 5. Facilitating negotiated interaction -- Chapter 6. Promoting learner autonomy -- Chapter 7. Fostering language awareness -- Chapter 8. Activating intuitive heuristics -- Chapter 9. Contextualizing linguistic input -- Chapter 10. Integrating language skills -- Chapter 11. Ensuring social relevance -- Chapter 12. Raising cultural consciousness -- Chapter 13. Monitoring teaching acts -- Afterword -- References -- Index
Sommario/riassunto	In this original book, B. Kumaravadivelu presents a macrostrategic framework designed to help both beginning and experienced teachers develop a systematic, coherent, and personal theory of practice. His book provides the tools a teacher needs in order to self-observe, self-analyze, and self-evaluate his or her own teaching acts. The framework consists of ten macrostrategies based on current theoretical, empirical, and experiential knowledge of second language and foreign language

teaching. These strategies enable teachers to evaluate classroom practices and to generate techniques and activities for realizing teaching goals. With checklists, surveys, projects, and reflective tasks to encourage critical thinking, the book is both practical and accessible. Teachers and future teachers, researchers, and teacher educators will find the volume indispensable.
