

1. Record Nr.	UNINA9910953671903321
Titolo	School climate : measuring, improving, and sustaining healthy learning environments // edited by H. Jerome Freiberg
Pubbl/distr/stampa	London ; ; Philadelphia, : Falmer Press, 1999
ISBN	1-135-71450-9 1-135-71451-7 1-280-14359-2 9786610143597 0-203-98398-X
Edizione	[1st ed.]
Descrizione fisica	1 online resource (246 p.)
Altri autori (Persone)	FreibergH. Jerome
Disciplina	370.158 371.2
Soggetti	School environment - Evaluation Classroom environment - Evaluation Learning
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Book Cover; Title; Copyright; Contents; List of Figures and Tables; Acknowledgments; Introduction; Chapter 1 Measuring, Improving and Sustaining Healthy Learning Environments; Chapter 2 The Role of School and Classroom Climate in Elementary School Learning Environments; Chapter 3 Using Informal and Formal Measures to Create Classroom Profiles; Chapter 4 Using Learning Environment Assessments to Improve Classroom and School Climates; Chapter 5 Organizational Health Profiles for High Schools1 Chapter 6 Organizational Climate and Teacher Professionalism: Identifying Teacher Work Environment DimensionsChapter 7 Perceptions of Parents and Community Members as a Measure of School Climate; Chapter 8 The Teachers' Lounge and its Role in Improving Learning Environments in Schools; Chapter 9 The Impact of Principal Change Facilitator Style on School and Classroom Culture; Chapter 10 The Phoenix Rises From its Ashes Doesn't It?; Chapter 11 Three Creative Ways to Measure School Climate and Next Steps; Notes

on

Sommario/riassunto

Annotation