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| Autore                  | Belgrad Susan                                                                                                                                                                                                                                                                                                                                                                                                        |
| Titolo                  | The portfolio connection : student work linked to standards / / Susan Belgrad, Kay Burke, Robin Fogarty                                                                                                                                                                                                                                                                                                              |
| Pubbl/distr/stampa      | Thousand Oaks, CA, : Corwin Press, c2008                                                                                                                                                                                                                                                                                                                                                                             |
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| Edizione                | [3rd ed.]                                                                                                                                                                                                                                                                                                                                                                                                            |
| Descrizione fisica      | 1 online resource (289 p.)                                                                                                                                                                                                                                                                                                                                                                                           |
| Altri autori (Persone)  | BurkeKay<br>FogartyRobin                                                                                                                                                                                                                                                                                                                                                                                             |
| Disciplina              | 371.26/4                                                                                                                                                                                                                                                                                                                                                                                                             |
| Soggetti                | Portfolios in education<br>Educational tests and measurements                                                                                                                                                                                                                                                                                                                                                        |
| Lingua di pubblicazione | Inglese                                                                                                                                                                                                                                                                                                                                                                                                              |
| Formato                 | Materiale a stampa                                                                                                                                                                                                                                                                                                                                                                                                   |
| Livello bibliografico   | Monografia                                                                                                                                                                                                                                                                                                                                                                                                           |
| Note generali           | Prev. ed. entered under Kay Burke.                                                                                                                                                                                                                                                                                                                                                                                   |
| Nota di bibliografia    | Includes bibliographical references (p. 245-251) and index.                                                                                                                                                                                                                                                                                                                                                          |
| Nota di contenuto       | Connect portfolio purpose to audience -- Connect portfolio design to developmental stages -- Connect portfolio content to local and state standards and curricula -- Connect portfolio purpose through students' collections, reflections and selections -- Connect students' reflections and self-assessments to criteria, rubrics and standards -- Connect students' voices through Web conferences and showcases. |
| Sommario/riassunto      | This third edition covers implementing portfolios that incorporate standards. Includes examples for students with special needs, plus expanded information on e-portfolios and NCLB's impact on assessment.                                                                                                                                                                                                          |