

1. Record Nr.	UNINA9910953530703321
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Titolo	Inside teaching : how classroom life undermines reform // Mary Kennedy
Pubbl/distr/stampa	Cambridge, MA, : Harvard University Press, 2005
ISBN	9780674265066 0674265068 9780674039513 0674039513
Edizione	[1st ed.]
Descrizione fisica	1 online resource (288 p.) : ill
Classificazione	DK 1022
Disciplina	371.1
Soggetti	Classroom environment - United States Educational change - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Originally published: 2005.
Nota di bibliografia	Includes bibliographical references (p. 271-276) and index.
Nota di contenuto	Frontmatter -- Acknowledgments -- Contents -- 1. The Mysterious Gap between Reform Ideals and Everyday Teaching -- 2. How Teachers Think about Their Practices -- 3. Creating a Tranquil Environment -- 4. Managing Conversations about Content -- 5. Constructing the Day's Agenda -- 6. Sources of Problems in Teaching -- 7. Sources of Improvements in Teaching -- 8. The Problem of Reform -- Appendix on Method -- Notes -- References -- Index
Sommario/riassunto	Arguing that too many would-be reformers know nothing about the conflicting demands of teaching, Kennedy takes us into the controlled commotion of the classroom, revealing how painstakingly teachers plan their lessons, and how many different ways things go awry. She argues that pedagogical reform proposals that do not acknowledge all of the things teachers need to do are bound to fail. If reformers want students to learn, they must address all of the problems teachers face, not just those that interest them.