

1. Record Nr.	UNINA9910970049403321
Autore	Torretti Roberto <1930->
Titolo	Creative understanding : philosophical reflections on physics / / Roberto Torretti
Pubbl/distr/stampa	Chicago, : University of Chicago Press, 1990
ISBN	9786613058638 9780226808352 0226808351 9781283058636 1283058634 9780226807829 0226807827
Edizione	[1st ed.]
Descrizione fisica	1 online resource (388 pages)
Classificazione	UB 6000
Disciplina	530/.01
Soggetti	Physics - Philosophy Physics - Methodology
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. [337]-356) and index.
Nota di contenuto	Front matter -- Contents -- Preface -- Acknowledgments -- 1. Observation -- 2. Concepts -- 3. Theories -- 4. Probability -- 5. Necessity -- Notes -- References -- Index
Sommario/riassunto	"A pleasure to read. Gracefully written by a scholar well grounded in the relevant philosophical, historical, and technical background. . . . a helpfully clarifying review and analysis of some issues of importance to recent philosophy of science and a source of some illuminating insights."-Burke Townsend, Philosophy of Science

2. Record Nr.	UNINA9910953465203321
Titolo	Cross-cultural perspectives on policy and practice: decolonizing community contexts // edited by Jennifer Lavia and Michele Moore
Pubbl/distr/stampa	New York ; ; London, : Routledge, 2009
ISBN	1-135-20218-4 1-282-28353-7 9786612283536 0-203-87100-6
Edizione	[1st ed.]
Descrizione fisica	1 online resource (242 p.)
Collana	Routledge research in education
Altri autori (Persone)	LaviaJennifer MooreMichele
Disciplina	306.43/2
Soggetti	Education Education and state Education - Parent participation Educational change Indigenous peoples - Education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Book Cover; Title; Copyright; Contents; Preface; Acknowledgments; Introduction: Education, Community and Change; 1 Political Grace and the Struggle to Decolonize Community Practice; 2 Caribbean Thought and the Practice of Community; 3 Critical Literacies in Place: Teachers Who Work for Just and Sustainable Communities; 4 Changing Literacies: Schools, Communities and Homes; 5 Culturalism, Difference and Pedagogy: Lessons from Indigenous Education in Brazil; 6 A SLICE of Life: Changing Perceptions of Community amongst Children and Teachers in Kingston, Jamaica 7 Inclusion, Narrative and Voices of Disabled Children in Trinidad and St. Lucia8 Inclusion of Disabled Students in Higher Education in Zimbabwe; 9 Diversity, Democracy and Change in the Inner City: Understanding Schools as Belonging to Communities; 10 Decolonizing the Contexts of the Subaltern Academic Teacher Communities through the Genealogical Method; 11 Adult Education and the Project of

Widening Participation; 12 Community Perspectives on Poverty and Poverty Alleviation in the Caribbean  
13 "I Am a Certain Person When I Am Here, It Is Not Who I Am": Refugees' Voices within Communities of Change  
Conclusion: Aspirations for Cross-Cultural Perspectives on Policy and Practice-Decolonizing Community Contexts; Contributors; Index

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Sommario/riassunto

This book provides a space in which struggles for indigenous knowledge within communities are articulated, valued, heard, and responded to. The volume takes change as its focus, yet acknowledges that the origins and significance of change are frequently found to be unsettling. Contributors explore different understandings of change that forge sustainable, inclusive and just communities and examine issues related to citizenship, resistance, peacemaking, critical literacies, and second chance opportunities. The authors seek to promote advocacy of change that recognises the importance of an in

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