

1. Record Nr.	UNISA996389176903316
Autore	Gadbury John <1627-1704.>
Titolo	Genethialogia, or, The doctrine of nativities [[electronic resource]] : containing the whole art of directions and annual revolutions : whereby any man (even of an ordinary capacity) may be enabled to discover the most remarkable and occult accidents of his life ... : also tables for calculating the planets places for any time, either past, present or to come : together with the doctrine of horarie questions which (in the absence of a nativity) is sufficient to inform any one of all manner of contingencies necessary to be known / / by John Gadbury
Pubbl/distr/stampa	London, : Printed by Ja. Cottrel for Giles Calverts, William Larnar, and Daniel White, 1658
Descrizione fisica	[17], 276, 294, [11] p., [1] leaf of plates : ill., port
Soggetti	Astrology Ephemerides
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	"Primum mobile, or, Astrological table," and "The doctrine of horary questions" each have special t.p.'s. Reproduction of original in the Bodleian Library.
Sommario/riassunto	eebo-0014

2. Record Nr.	UNINA9910953457403321
Autore	Tatum Beverly Daniel
Titolo	Can we talk about race? : and other conversations in an era of school resegregation // Beverly Daniel Tatum
Pubbl/distr/stampa	Boston, Mass., : Beacon Press, 2007
ISBN	1-299-56273-6 0-8070-3283-2
Edizione	[1st ed.]
Descrizione fisica	1 online resource (169 p.)
Collana	Race, education, democracy series
Classificazione	EDU000000
Disciplina	379.2/63
Soggetti	Segregation in education - United States School integration - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. 135-147).
Nota di contenuto	""Introduction: Can We Talk about Race?""; ""One: The Resegregation of Our Schools and the Affirmation of Identity""; ""Two: Connecting the Dots: How Race in America's Classrooms Affects Achievement""; ""Three: a€œWhat Kind of Friendship Is That?a€?: The Search for Authenticity, Mutuality, and Social Transformation in Cross-Racial Relationships""; ""Four: In Search of Wisdom: Higher Education for a Changing Democracy""; ""Afterword""; ""Acknowledgments""; ""Notes""
Sommario/riassunto	In her first book since that pathbreaking success, Tatum starts with a warning call about the increasing but underreported resegregation of America. A self-described "integration baby" she was born in 1954 Tatum sees our growing isolation from each other as deeply problematic, and she believes that schools can be key institutions for forging connections across the racial divide.