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Nota di contenuto	Cover -- A BROKEN SILENCE -- Contents -- Foreword -- Preface -- 1 Introduction -- 2 The Status of African American Women in Traditionally White Academia -- THE SEARCH PROCESS AND RECRUITMENT -- MAKING TRANSITIONS -- RETENTION AND LONG-TERM CAREER SUCCESS -- COPING WITH CHALLENGES IN THE ACADEMIC ENVIRONMENT -- 3 Epoch of the Time -- 4 The Power-Thirsty People Syndrome -- 5 Interpretive Views of Race and Gender -- 6 Our Voices about Our Experiences -- THE RESEARCH -- OUR VOICES ON HOW WE ARE PERCEIVED IN FULFILLING OUR RESPONSIBILITIES -- OUR VOICES ABOUT OUR EXPERIENCES OF RACISM IN THE ACADEMIC ENVIRONMENT -- OUR VOICES ABOUT OUR EXPERIENCES OF SEXISM IN THE ACADEMIC ENVIRONMENT -- OUR VOICES ON THE COMBINED EXPERIENCES OF RACISM AND SEXISM -- THE RESULTS -- 7 Coping with Indelible Experiences -- Epilogue -- Appendix -- References -- Index -- About the Author.
Sommario/riassunto	This book addresses the interlocking systems of race and gender in

institutions of higher education in America. The study is based on empirical data from African American women of various disciplines in faculty and administrative positions at traditionally white colleges and universities. It focuses primarily on narratives of the women in terms of how they are affected by racism, as well as sexism as they perform their duties in their academic environments. The findings suggest that a common thread exists relative to the experiences of the women. The book challenges and dispels the myth that Black progress has led to equality for African American women in the academy. The results of this study make it even more critical that the voices of African American women be heard and their experiences in the academy be expressed. This may be one way to inform academic and lay readers that racism and sexism are not dead.
