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Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. [131]-140) and index.
Nota di contenuto	Life in a typical Ghanaian junior high school -- The context for educational reform -- Educational decentralisation reform -- Connecting present conditions to their historical past -- Two disparate worlds -- Ghanaian teachers' devotion to the education system -- Implementation of policy at the local level -- Rightful resistance and autonomy at St. Augustine's junior high school.
Sommario/riassunto	The prospect of redistributing power from central government offices to local actors and organisations has repeatedly tantalised academics, politicians and policy makers promulgating decentralisation measures in hopes that such action would cure the social and economic ills faced by their policies.