

1. Record Nr.	UNINA9910700262303321
Titolo	Guia de HUD para comprar un hogar // Departamento de Vivienda y Desarrollo Urbano
Pubbl/distr/stampa	Washington, DC : , : U.S. Dept. of Housing and Urban Development, Office of Single Family Housing, , 2010
Descrizione fisica	1 online resource (14 pages) : color illustrations
Soggetti	House buying - United States Home ownership - United States Home ownership House buying United States
Lingua di pubblicazione	Spagnolo
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Title from title screen (viewed on Aug. 22, 2011). "March 2010." "HUD-1507 (Spanish)."

2. Record Nr.	UNINA9910953362003321
Autore	Beck Clive
Titolo	Innovations in teacher education : a social constructivist approach // Clive Beck and Clare Kosnik
Pubbl/distr/stampa	Albany, : State University of New York Press, c2006
ISBN	9780791481844 0791481840 9781423772927 142377292X
Edizione	[1st ed.]
Descrizione fisica	ix, 157 p
Collana	SUNY series, teacher preparation and development
Altri autori (Persone)	KosnikClare Madott
Disciplina	370/.71/1
Soggetti	Student teachers Teachers - Training of Constructivism (Education) Educational innovations
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references (p. 147-152) and index.
Nota di contenuto	Toward social constructivism in preservice education -- Creating an integrated preservice program -- Fostering inquiry in the program -- Building community in the program -- Establishing an inclusive approach -- Having influence and gaining support beyond the program -- Researching the program.
Sommario/riassunto	This book offers a comprehensive, "social constructivist" approach to preservice education. Written in a clear, accessible style, it presents key principles of teacher education and concrete examples from eight successful programs in Australia, Canada, and the United States. It extends constructivism beyond Piaget and Vygotsky to more recent theorists such as Barthes and Derrida, indicating how such an approach can lead to engaging, effective education. Clive Beck and Clare Kosnik advocate an approach to teacher education that is highly original, linking integration, community components, and inquiry to a degree not commonly found in preservice programs, and they show in detail how to implement these elements.

