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Nota di contenuto	Intro -- Introduction to Sustainable Development Leadership and Strategies in Higher Education -- Contents -- List of Contributors -- Series Editors' Introduction -- PART I: PEDAGOGICAL APPROACHES -- Introduction to Sustainable Development Leadership and Strategies in Higher Education -- Introduction -- The Role of a Leader -- Conclusion -- Chapter Overviews -- References -- Chapter 1: The Teaching of Sustainability in Higher Education: Improving Environmental Resilience in Malaysia -- 1. Introduction -- 2. Literature Review -- 2.1. Understanding the Concepts of Sustainability and SD -- 2.2. Resilience and SD -- 2.3. The Importance of SD in Education -- 2.4. ESD Practices in HE -- 2.5. Learning Objectives on Education for SDGs -- 3. Methodology -- 3.1. Survey/Quantitative Data -- 3.2. Focus Group/Qualitative Data -- 3.3. Data Analysis: Survey -- 3.4. Data Analysis FGD -- 4. Findings and Discussion -- 4.1. Demographic

Profiles -- 4.2. Findings from the Study Overall: Survey and FGD -- 4.2.1. Knowledge about SD and Education for SDGs -- 4.2.2. Attitudes toward Education for SDGs -- 4.2.3. Pedagogical Techniques on Education for SDGs -- 4.2.4. Learning Objectives on Education for SDGs -- 4.3. Issues and Challenges of ESD Practices -- 5. Conclusions and Recommendations -- Acknowledgments -- References -- Appendix 1: Explanations of Themes Identified In FGD (Knowledge About SD and Education for SDGs) -- Appendix 2: Explanations of Themes Identified in FGD (Attitudes Toward Education for SDGs). -- Chapter 2: Innovating Leadership Education: How Business Schools and Universities Need to Innovate Sustainable Strategies in Leadership Education -- Introduction -- Leadership Education: A Conceptual Framework -- Leadership Versus Management and Entrepreneurship -- Leadership in the Educational Context -- Leadership Education Today: Examining Actual Programs.

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Sommario/riassunto

The world's leading international agencies are promoting and stimulating the intellectual debate towards incorporating sustainability in main stream education with the help of thought leaders. This volume highlights innovative pedagogy, discusses the learning methods which can help us to address the world's current sustainability challenges, and offers solutions to meet these. The case studies featured, offering international insight from Malaysia to Australia, discuss curriculum development and integrating sustainability within the core philosophy of the university. The authors explore how leadership education needs to innovate to effectively respond to current sustainability challenges. This topical volume contextualizes the heightened interest in sustainable education across the globe and will be of interest to researchers, university leaders, and students interested in a sustainable future for universities and society as a whole.
