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Sommario/riassunto	'... A beautifully written, articulate and compelling argument for a sociocultural perspective on second language teacher education . . . Essential reading for all who wish to understand this perspective.' - David Nunan, University of Hong Kong'...Significant and timely. Johnson is masterful at writing in an engaging, transparent prose about complex concepts. It's a rare scholar who can write prose like this.

Throughout my reading I wanted to engage in dialogue with her - this is a sure sign of a great book. - Diane Tedick, Universi
