

|    |                         |                                                                                                                                                                                                                                                  |
|----|-------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1. | Record Nr.              | UNICAMPANIAVAN00068017                                                                                                                                                                                                                           |
|    | Autore                  | Baldassarre, Serena                                                                                                                                                                                                                              |
|    | Titolo                  | Formare la nuova pubblica amministrazione : processi di qualità per progettare le competenze innovative / Serena Baldassarre, Gian Paolo Bonani ; prefazione del Ministro per l'innovazione e le tecnologie Lucio Stanca [Roma]] : SSPAL, [2002] |
|    | Pubbl/distr/stampa      | 411 p. ; 24 cm.                                                                                                                                                                                                                                  |
|    | Altri autori (Persone)  | Bonani, Gian Paolo                                                                                                                                                                                                                               |
|    | Soggetti                | Diritto pubblico e costituzionale italiano e comparato                                                                                                                                                                                           |
|    | Lingua di pubblicazione | Italiano                                                                                                                                                                                                                                         |
|    | Formato                 | Materiale a stampa                                                                                                                                                                                                                               |
|    | Livello bibliografico   | Monografia                                                                                                                                                                                                                                       |
| 2. | Record Nr.              | UNINA9910953317003321                                                                                                                                                                                                                            |
|    | Autore                  | Murawski Wendy W                                                                                                                                                                                                                                 |
|    | Titolo                  | Collaborative teaching in secondary schools : making the co-teaching marriage work! / / Wendy W. Murawski                                                                                                                                        |
|    | Pubbl/distr/stampa      | Thousand Oaks, CA, : Corwin, c2009                                                                                                                                                                                                               |
|    | ISBN                    | 9781452273297<br>1452273294<br>9781452219370<br>1452219370<br>9781452208381<br>1452208387                                                                                                                                                        |
|    | Edizione                | [1st ed.]                                                                                                                                                                                                                                        |
|    | Descrizione fisica      | 1 online resource (xiii, 273 p.) : ill                                                                                                                                                                                                           |
|    | Disciplina              | 373.114/8                                                                                                                                                                                                                                        |
|    | Soggetti                | Teaching teams<br>High school teaching<br>Teacher-administrator relationships                                                                                                                                                                    |
|    | Lingua di pubblicazione | Inglese                                                                                                                                                                                                                                          |
|    | Formato                 | Materiale a stampa                                                                                                                                                                                                                               |
|    | Livello bibliografico   | Monografia                                                                                                                                                                                                                                       |

|                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|----------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Note generali        | Description based upon print version of record.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| Nota di bibliografia | Includes bibliographical references (p. 257-265) and index.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Nota di contenuto    | Cover; Contents; Acknowledgments; About the Author; Introduction - Why This Book?; Part I - The Dating Scene; Chapter 1 - Understanding What It Means to Be in a Relationship; Chapter 2 - Dating, Living Together, and Marriage; Chapter 3 - General Educators Are From Jupiter; Special Service Providers Are From Saturn; Chapter 4 - Matchmaker, Matchmaker: The Role of the Administrator; Part II - The Engagement; Chapter 5 - Getting to Know Your Partner; Chapter 6 - Registering for the Wedding; Chapter 7 - Discussing the Future; Chapter 8 - Matchmaker, Matchmaker: The Role of the Administrator; Part III - The Wedding; Chapter 9 - For Better or Worse: Establishing Norms for Behavior and Academics; Chapter 10 - For Richer or Poorer: Sharing Space and Materials; Chapter 11 - Planning Quality Time Together: Why, When, and How to Plan; Chapter 12 - Matchmaker, Matchmaker: The Role of the Administrator; Part IV - The Marriage; Chapter 13 - Working Together to Wrangle the Lil' Rascals; Chapter 14 - Teaching the Seven Dwarves; Chapter 15 - Are We Successful Yet?; Chapter 16 - Playing Nicely With the Other Parents; Chapter 17 - Matchmaker, Matchmaker: The Role of the Administrator; Appendix<br>References<br>Index |
| Sommario/riassunto   | This practical, easy-to-use resource offers administrators and teachers a wealth of strategies and tools for setting up, conducting, and maintaining a successful co-teaching relationship that addresses the diverse needs in today's inclusive classrooms.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |