

1.	Record Nr.	UNINA9910473154303321
	Titolo	100 edificios del siglo XX : the now institute / prologo de Thom Mayne
	Pubbl/distr/stampa	Barcelona, : Gustavo Gili, 2019
	ISBN	9788425231506
	Locazione	FARBC
	Collocazione	ARCH B 3540
	Lingua di pubblicazione	Spagnolo
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
2.	Record Nr.	UNINA9910147172303321
	Titolo	Revista Capital científico
	Pubbl/distr/stampa	Guarapuava, Paraná, Brasil, : Universidade Estadual do Centro-Oeste, UNICENTRO
	ISSN	2177-4153
	Descrizione fisica	1 online resource
	Soggetti	Social sciences Social sciences - Brazil Social sciences - Brazil - Paraná (State) Periodicals. Brazil Brazil Parana (State)
	Lingua di pubblicazione	Portoghese
	Formato	Materiale a stampa
	Livello bibliografico	Periodico
	Note generali	Refereed/Peer-reviewed

3. Record Nr.	UNINA9910953286903321
Titolo	Overcoming learning and behaviour difficulties : partnership with pupils // edited by Kevin Jones and Tony Charlton
Pubbl/distr/stampa	London ; ; New York, : Routledge, 1996
ISBN	1-134-81434-8 0-203-29395-9 1-280-33123-2 0-203-03402-3 1-134-81435-6
Edizione	[1st ed.]
Descrizione fisica	1 online resource (263 p.)
Altri autori (Persone)	JonesKevin <1950-> CharltonTony
Disciplina	371.9260942 371.930941
Soggetti	Learning disabled children - Education - Great Britain Problem children - Education - Great Britain Teacher-student relationships - Great Britain Classroom management - Great Britain
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Book Cover; Title; Contents; Contributors; Introduction; Sources of learning and behaviour difficulties Kevin Jones and Tony Charlton; Where is control located? Tony Charlton; Helping children to find a voice Jeff Lewis; Listen to the child Alison Scott-Bauman; Non-directive counselling in schools Susannah Temple; Peer support practices in classrooms and schools Tony Charlton and Kevin Jones; Contracting Julian M. Brown; Supporting learning within the classroom Kevin Jones, Graham Bill and Mayling Quah; Children's personal problem solving Pamela Sharpe IT, disability and the classroom: a case study Ian LeechSelf-management through self-monitoring Malcolm Hanson; Pupils as partners: pupils' contributions to the governance of schools Paul Cooper; Involving pupils in policy development Philip Garner; Enhancing and auditing partnership with pupils Kevin Jones, Tony

Sommario/riassunto

Partnership with students, involving them more in decisions which effect their education, can improve both motivation and behaviour. This is recognised by recent legislation, notably the Code of Practice for special needs. The contributions in this collection first consider issues such as empowerment and sources for learning and behaviour difficulties. The central sections, written by respected experts, look at different kinds of partnership and how they can be used, including peer tutoring, counselling, contracts, class-based support, self- monitoring and a range of whole school approache

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