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Nota di contenuto	ch. 1. Texts and knowledge work -- ch. 2. Writing review and mediation -- ch. 3. Affordances of texts and textual technologies -- ch. 4. Study design and data analysis -- ch. 5. Differences between text and textual replay mediation -- ch. 6. Textual replays in practice-oriented organizations -- ch. 7. Textual replay in artifact-oriented organizations -- ch. 8. Designing technology to support practice.
Sommario/riassunto	This book examines the complex roles that texts serve as parts of an organizational cognitive infrastructure. Texts make knowledge and experience tangible and durable. They help shape interactions between people. As professions have become more writing-centered in recent decades, many organizations have instituted writing review practices to help newcomers produce better writing and thus become more effective organizational citizens. Dr. Swarts examines those writing review practices and questions whether available supportive technologies adequately prepare professional writers and professionals who write to appreciate the complex functions their texts serve. He reports on a study of the impact of two technologies (paper text and textual replay) on writing review. Unlike paper, which presents texts in

a static form, textual replay presents texts as the products of writing practices. Textual replay records onscreen writing activity and creates a video that writers and reviewers use to supplement their discussion of revisions.
