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Autore	Fisher Douglas <1965->
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Altri autori (Persone)	FreyNancy <1959->
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Nota di contenuto	Cover -- Title Page -- Copyright -- Table of Contents -- Foreword -- Introduction -- Chapter 1: Why Check for Understanding? -- Chapter 2: Using Oral Language to Check for Understanding -- Chapter 3: Using Questions to Check for Understanding -- Chapter 4: Using Writing to Check for Understanding -- Chapter 5: Using Projects and Performances to Check for Understanding -- Chapter 6: Using Tests to Check for Understanding -- Chapter 7: Using Common Assessments and Consensus Scoring to Check for Understanding -- Afterword: Checking Your Own Understanding -- References -- Index -- About the Authors -- Search this Book.
Sommario/riassunto	Learn how to increase students understanding with creative formative assessments that help identify what students know and dont know-- and what types of instructional interventions will be most effective.