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Titolo	International journal of low carbon technologies
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Descrizione fisica	1 online resource
Soggetti	Climatic changes Energy industries - Technological innovations Sustainable architecture Sustainable buildings Periodicals.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Periodico
Note generali	Refereed/Peer-reviewed

2. Record Nr.	UNINA9910953201703321
Autore	Sharma Suniti
Titolo	Girls behind bars : reclaiming education in transformative spaces // Suniti Sharma
Pubbl/distr/stampa	New York, NY : , : Bloomsbury Academic, , 2013
ISBN	9781472552983 1472552989 9781441186751 1441186751 9781283874229 1283874229 9781441111241 1441111247
Edizione	[1st ed.]
Descrizione fisica	1 online resource (225 p.)
Disciplina	365/.666
Soggetti	Education - United States - Biographical methods Female juvenile delinquents - Education - United States Juvenile detention - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (pages [192]-200) and index.
Nota di contenuto	Foreword William Ayers and Bernadine Dohrn -- 1. Mapping the Journey -- 2. Foucault's Conditions Without a Subject -- 3. Making, Unmaking and Resituating the Subject -- 4. Qualitative Methodology, Critical Autoethnography, and Self-Reflexivity -- 5. Embodied Life-Stories and Counter-Stories -- 6. Guilty Readings of Other People's Stories -- 7. Agents of Change, Not Subjects or Objects of Discourse -- 8. Girls Behind Bars, Reclaiming Education in Transformative Spaces -- Bibliography -- Index
Sommario/riassunto	While scholarship on the education of youth behind bars has largely focused on boys, more than one in three youth arrests in the USA is female, and Girls Behind Bars sets out to address this imbalance. The book offers autobiographies, life-stories, and counter-stories in order to challenge simplistic generalizations and empirical prescriptions.

Girls Behind Bars provides the educational community with critical perspectives that examine empiricist epistemologies and positivist methodologies that label certain groups of girls as delinquent and mark them for punitive and corrective treatment behind bars. Sharma opens up the discussion on girls' gender, desire, and sexuality by offering a language for these issues absent in educational discourse. Finally, the book supports calls for educators and practitioners in their desire to envision and create transformative spaces that enable young girls behind bars to reclaim their education. Including a foreword by William Ayers and Bernadine Dohrn, this important and powerful book gives voice to a neglected, silenced, and misrepresented population - young girls behind bars
