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Sommario/riassunto The World Bank, Japan International Cooperation Agency (JICA) Research Institute, and the Foundation for Advanced Studies on International Development (FASID), in collaboration with researchers affiliated with the African Economic Research Consortium (AERC), recently conducted a study on Africa's domestic enterprises to improve the understanding of the constraints micro and small enterprises in Africa face in improving productivity and expanding their markets. In Africa, there are stark performance gaps between domestically owned enterprises and foreign-owned enterprises in terms of sales pe

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Nota di contenuto

Intro -- 1. INTRODUCTION -- 1.2 Literature Review -- 1.2 On the Curriculum Theory -- 1.3 Basic Terminology -- 2. CONCEPT OF THE CURRICULUM FRAMEWORK -- 3. CURRICULUM DESIGN -- 3.1 Dimension of Goals -- 3.2 Dimension of Content -- 3.2 Dimension of Methods -- 3.4 Dimension of Management -- 4. IMPLEMENTATION -- 4.1 Pedagogy and Educational Process -- 4.2 Environment -- 4.3 Learner -- 4.4 Educator/Facilitator -- 5. RESULTS ASSESSMENT AND REFLECTION -- 6. SUMMARY AND FOLLOW-UP RESOURCES -- 7. REFERENCES -- 8. FIGURES -- 9. TABLES -- 10. APPENDIX.

Sommario/riassunto

The "Outdoor Adventure Education Curriculum Framework for Youth Social and Emotional Learning" provides a comprehensive structure for integrating Outdoor Adventure Education (OAE) and Social and Emotional Learning (SEL) into physical education curricula. Developed as part of the Erasmus+-funded OutAdvEd project, the publication connects theoretical foundations from curriculum theory, experiential learning, and SEL with practical guidelines for curriculum design, implementation, and assessment. It is intended for physical education teachers, trainers, and outdoor education specialists aiming to systematically foster the personal and social development of youth through experiential activities in natural environments.