

1. Record Nr.	UNINA9910953169303321
Titolo	Industrial clusters and micro and small enterprises in Africa : : from survival to growth / / Yutaka Yoshino, editor
Pubbl/distr/stampa	Washington, D.C. : , : World Bank, , c2011
ISBN	9786612966552 9781282966550 1282966553 9780821386286 082138628X
Edizione	[1st ed.]
Descrizione fisica	xx, 185 pages : illustrations ; ; 23 cm
Collana	Directions in development. Private sector development
Altri autori (Persone)	YoshinoYutaka
Disciplina	338.8/7
Soggetti	Business enterprises - Africa Industrial clusters - Africa Industrialization - Africa Small business - Africa
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Half Title Page; Title Page; Copyright; Contents; Foreword; Acknowledgments; Abbreviations; Overview; Chapter 1 - Introduction; Chapter 2 - Unbundling Foreign-Domestic Performance Gaps in Africa's Private Sector; Chapter 3 - Industrial Clusters as Natural Agglomerations of Micro and Small Enterprises: A Conceptual Framework; Chapter 4 - Industrial Clusters and Business Performance of Micro and Small Enterprises in Africa; Chapter 5 - Location, Market Access, and Business Performance of Cluster-Based Enterprises Chapter 6 - Agglomeration and Growth Challenges for Enterprises in Survival Clusters in Africa Chapter 7 - Building Managerial Human Capital in Africa's Survival Industrial Clusters; Chapter 8 - Policy Implications: Turning Survival into Growth; Appendix 1 - Instrumental Variable Model Estimation on Domestic Ownership Effect on Productivity; Appendix 2 - Basic Characteristics of Sampled Micro and Small Light Manufacturing Enterprises Inside and Outside the Clusters; Appendix 3 - Data Envelopment Analysis; Appendix 4 - Format of

Sommario/riassunto

The World Bank, Japan International Cooperation Agency (JICA) Research Institute, and the Foundation for Advanced Studies on International Development (FASID), in collaboration with researchers affiliated with the African Economic Research Consortium (AERC), recently conducted a study on Africa's domestic enterprises to improve the understanding of the constraints micro and small enterprises in Africa face in improving productivity and expanding their markets. In Africa, there are stark performance gaps between domestically owned enterprises and foreign-owned enterprises in terms of sales pe

2. Record Nr.

UNINA9911011868903321

Autore

Vlek Petr

Titolo

Outdoor Adventure Education Curriculum Framework for Youth Social and Emotional Learning

Pubbl/distr/stampa

Brno : , : Masaryk University, , 2025

©2025

ISBN

80-280-0723-6

Edizione

[1st ed.]

Descrizione fisica

1 online resource (79 pages)

Altri autori (Persone)

SkotákováAlena  
HebíkováSylva  
Saaranen-KauppinenAnita  
MuittariJussi  
DaniaAspasia  
AnagnostopoulosCharalambos  
KossyvaEirini  
NtalachaniKallirroi  
CaballeroPablo

Lingua di pubblicazione

Inglese

Formato

Materiale a stampa

Livello bibliografico

Monografia

## Nota di contenuto

Intro -- 1. INTRODUCTION -- 1.2 Literature Review -- 1.2 On the Curriculum Theory -- 1.3 Basic Terminology -- 2. CONCEPT OF THE CURRICULUM FRAMEWORK -- 3. CURRICULUM DESIGN -- 3.1 Dimension of Goals -- 3.2 Dimension of Content -- 3.2 Dimension of Methods -- 3.4 Dimension of Management -- 4. IMPLEMENTATION -- 4.1 Pedagogy and Educational Process -- 4.2 Environment -- 4.3 Learner -- 4.4 Educator/Facilitator -- 5. RESULTS ASSESSMENT AND REFLECTION -- 6. SUMMARY AND FOLLOW-UP RESOURCES -- 7. REFERENCES -- 8. FIGURES -- 9. TABLES -- 10. APPENDIX.

## Sommario/riassunto

The "Outdoor Adventure Education Curriculum Framework for Youth Social and Emotional Learning" provides a comprehensive structure for integrating Outdoor Adventure Education (OAE) and Social and Emotional Learning (SEL) into physical education curricula. Developed as part of the Erasmus+-funded OutAdvEd project, the publication connects theoretical foundations from curriculum theory, experiential learning, and SEL with practical guidelines for curriculum design, implementation, and assessment. It is intended for physical education teachers, trainers, and outdoor education specialists aiming to systematically foster the personal and social development of youth through experiential activities in natural environments.