

1. Record Nr.	UNINA9910952262803321
Titolo	First language attrition : interdisciplinary perspectives on methodological issues / / edited by Monika S. Schmid ... [et al.]
Pubbl/distr/stampa	Philadelphia, Pa., : John Benjamins Publishing, 2004
ISBN	9786612255250 9781423772231 1423772237 9781282255258 1282255258 9789027295279 9027295271
Edizione	[1st ed.]
Descrizione fisica	ix, 377 p
Collana	Studies in bilingualism, , 0928-1533 ; ; v. 28
Altri autori (Persone)	SchmidMonika S
Disciplina	306.44/6
Soggetti	Language attrition Bilingualism
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	First Language Attrition -- Editorial page -- Title page -- LCC page -- Dedication page -- Table of contents -- Acknowledgment -- Language attrition -- Introduction -- 1. A historical overview -- 2. Some basic issues in attrition research -- 2.1. Extralinguistic aspects -- 2.2. Language attitudes, motivations, and use -- 2.3. Conclusion -- 3. Explanatory frameworks -- 3.1. Linguistic issues -- 3.2. Psycholinguistic aspects -- 3.3. Conclusion -- 4. Practical concerns: Research designs -- Conclusion and outlook -- Acknowledgment -- Notes -- References -- Part I. Theoretical models and methodological aspects -- L2 influence and L1 attrition in adult bilingualism -- Introduction -- 1. Borrowing -- 2. Restructuring -- 3. Convergence -- 4. Shift -- 5. Attrition -- References -- A sociocultural approach to language attrition -- Introduction -- 1. Sociocultural Theory -- 2. A Sociocultural account for language attrition -- 2.1. The role of "language" -- 2.2. Language attrition -- 3. Assessing language attrition under SCT -- 4. Conclusion -- Notes -- References --

Perceived language dominance and language preference for emotional speech -- Introduction -- 1. Method -- 1.1. Rationale for the present study -- 1.2. Research questions -- 1.3. Participants -- 1.4. Research instrument and methodological considerations -- 1.5. Dependent variables -- 1.6. Research design -- 2. Results -- 2.1. Self-rated proficiency scores in the L1 -- 2.2. Expression of feelings in the L1 (frequency of use) -- 2.3. Expression of anger in the L1 (frequency of use) -- 2.4. Inner speech and mental calculation in L1 (frequency of use) -- 2.5. Perceptions of the L1 -- 2.6. Intra-group differences -- 2.7. Testimonies from LX dominant participants -- 3. Discussion -- 4. Conclusion -- Acknowledgment -- Notes -- References.

The role of grammaticality judgments in investigating first language attrition -- Introduction -- 1. The relationship between grammaticality judgments and competence -- 2. Do grammaticality judgments rely on knowledge and processes that are different from those used in normal sentence processing? -- 2.1. Similarities between grammaticality judgment tasks and normal language use -- 2.2. Explicit and implicit memory -- 2.3. Findings of grammaticality judgment tasks and other tasks -- 2.4. Judgment factors other than grammaticality -- 3. Inter-subject and intra-subject inconsistency -- 4. Methodological issues in setting up a grammaticality judgment task -- 4.1. The role of time -- 4.2. Magnitude estimation -- 4.3. Analysing the results of individuals as well as groups -- 4.4. Response bias -- 4.5. Subject characteristics -- 4.6. Additional task characteristics -- 5. Conclusion -- Note -- References -- Part II. Attrition in progress - observations and descriptions -- Issues in finding the appropriate methodology in language attrition research -- Introduction -- 1. Language attrition: An incomplete puzzle -- 1.1. Definitions -- 1.2. Extralinguistic factors -- 2. Methodology in language attrition studies -- 2.1. What type of design is appropriate? -- 2.2. Causes of claiming 'massive' loss -- 3. A research design of language attrition -- 3.1. Preliminary observation -- 3.2. Setting the design -- 3.3. Measuring attrition -- 3.4. Recommendations for future research -- Note -- References -- Language contact and attrition -- Introduction -- 1. Methodology -- 2. Codeswitchings (CS) -- 2.1. CS without L1 Attrition -- 2.2. CS with L1 attrition -- 3. Lexicon -- 4. Syntax -- 5. Conclusion -- Notes -- References -- Is there a natural process of decay? -- 1. Longitudinal studies in language attrition -- 2. The factor 'time' and attrition. 3. A natural process of decay? -- 4. Set-up of the investigation -- 5. Analysis -- 5.1. Lexical borrowing -- 5.2. Semantic transfer -- 5.3. Morphological and morphosyntactic domain -- 5.4. Syntax: Word order -- 6. Conclusion -- References -- In search of the lost language -- Introduction -- Part I: The first behavioural tests and the fMRI study -- Part II: The new behavioural tests -- Conclusion -- References -- Appendix -- Part III. How the study of attrition can contribute to the understanding of language -- Attrition in L1 competence -- Introduction -- 1. Background -- 1.1. L1 attrition in L2 settings -- 1.2. Competence change in language attrition -- 1.3. Syntactic property under investigation -- 2. Research questions -- 3. The study -- 3.1. Participants -- 3.2. Tests -- 4. Results -- 4.1. Summary of group results -- 4.2. Individual results -- 5. Conclusion -- Notes -- References -- Methodological aspects of a generative-based attrition study -- Introduction -- 1. Adopting a theoretical framework to investigate attrition -- 2. Selecting a linguistic feature for analysis -- 3. Informant selection -- 4. Test design -- 5. Presentation of results -- 6. Discussion -- 7. Conclusion -- References -- Convergent outcomes in L2 acquisition and L1 loss -- Introduction -- 1. Interpretive properties of the preterit/Imperfect contrast in Spanish -- 2. Theoretical

assumptions -- 3. Methodology -- 3.1. Tests -- 3.2. Results -- 4. Discussion and conclusion -- Notes -- References -- Appendix -- A modest proposal -- Introduction -- 1. Defining language attrition -- 2. General observations on language attrition -- 3. A methodology for analysing language attrition data -- 3.1. A language production model -- 3.2. Abstract lexical structure -- 3.3. Predicting language attrition outcomes -- 4. The study -- 4.1. The interviews -- 4.2. Data analysis. 5. Testing the prediction -- 6. Language attrition in the context of language contact -- 7. Conclusion -- Acknowledgment -- Notes -- References -- No more reductions! -- Introduction -- 1. Theoretical framework -- 2. Subjects and data -- 2.1. Subjects -- 2.2. Language policy at home -- 2.3. Data collection -- 3. Analysis -- 4. Conclusion -- Notes -- References -- Language attrition research -- Introduction -- References -- A new blueprint for language attrition research -- Introduction -- 1. Diagnosis -- 1.1. International contacts -- 1.2. Theoretical perspectives -- 1.3. Methodological aspects: Developing a common research design -- 1.4. Societal relevance -- 1.5. Conclusion -- 2. Prescription: A common research design -- 3. Conclusion -- Notes -- References -- Author index -- Subject index -- The series Studies in Bilingualism.

Sommario/riassunto

This volume provides a state-of-the-art treatment of research on language attrition, the non-pathological loss of a language through lack of exposure. It combines a review of past and present research with in-depth treatments of specific theoretical and methodological issues and reports on individual studies. Special prominence is given to the identification of problematic areas in attrition research, with a view to pointing out possible solutions. The book specifically addresses itself to those who wish to acquaint themselves with the research area of language attrition, providing them with both a thorough overview of the field and a basis on which to build their own research. The combination of experience and an innovative outlook present in this collection, however, make it a valuable source for those familiar with attrition as well. Especially useful to both beginners and veterans is the extensive annotated bibliography.
