

1. Record Nr.	UNINA9910952241103321
Autore	Lentin A (Antony)
Titolo	General Smuts : South Africa // Antony Lentin
Pubbl/distr/stampa	London, : Haus Publishing, 2010
ISBN	9786613264398 9781283264396 1283264390 9781907822070 1907822070
Descrizione fisica	1 online resource (242 p.)
Collana	Haus histories Makers of the modern world
Disciplina	968.05092
Soggetti	Statesmen - South Africa World politics - 1900-1945 South Africa Foreign relations
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Preface and Acknowledgements; Prelude: 'I have fought and worked for a different peace'; Part 1; Smuts - Scholar, Statesman, Soldier:1870-1914; War and Peace: 1914-18; Part 2; Peacemaking: November 1918-February 1919; The Fight for Revision(i): March-April 1919; The Fight for Revision (ii): May 1919; 'Wilson Peace' or 'Scrap of Paper'?29 May-2 June 1919; 'The Last Battle of the War': June 1919; Part 3; 'A Carthaginian Peace'? 1919-1939; Smuts and the Second World War: 1939-45; 'Superhuman Courage':Smuts 1945-50; Conclusion; Notes; Chronology; Further Reading; Picture Sources; Index
Sommario/riassunto	Jan Smuts was one of the most independent and influential personalities at the Paris Peace Conference.

2. Record Nr.	UNINA9910964680303321
Titolo	Increasing student engagement and retention in e-learning environments : Web 2.0 and blended learning technologies // edited by Charles Wankel, Patrick Blessinger
Pubbl/distr/stampa	Bradford, : Emerald Group Publishing Limited, 2013
ISBN	9781299466968 1299466966 9781781905166 1781905169
Edizione	[1st ed.]
Descrizione fisica	1 online resource (434 p.)
Collana	Cutting-edge technologies in higher education, , 2044-9968 ; ; v. 6, pt. G
Altri autori (Persone)	WankelCharles BlessingerPatrick
Disciplina	371.33
Soggetti	Education - Computers & Technology Education - Distance Education & Learning Teachers' classroom resources & material Educational: IT & computing, ICT Computer-assisted instruction Education - Effect of technological innovations on
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Includes indexes.
Nota di contenuto	Novel approaches in higher education : an introduction to Web 2.0 and blended learning technologies / Patrick Blessinger, Charles Wankel -- Leadership from ID (instructional design) for Web 2.0 adoption : appropriate use of emerging technologies in online courses / Marcia L. Ashbaugh -- Controlling engagement : the effects of learner control on engagement and satisfaction / Michael N. Karim, Tara S. Behrend -- Increasing learner engagement of learning technologies and science TPACK through representational challenges / Peter Hubber, Esther Loong -- From connectivity to connected learners : transactional distance and social presence / David Starr-Glass -- Promoting learner engagement and academic literacies through blended course design / Cathy Gunn -- Engaging learners as moderators in an online

management course / Kamna Malik -- Engaging entrepreneurs with a blended problem-based learning degree programme / Patrick Lynch ... [et al.] -- Engaging distance and blended learners online / Andrew Doig, Steve Hogg -- A pedagogical framework for collaborative learning in a social blended e-learning context / Martina A. Doolan -- Developing technology and collaborative group work skills : supporting student and group success in online and blended courses / Julia L. Parra -- Balancing students' privacy concerns while increasing student engagement in e-learning environments / Lynne Siemens, Catherine Althaus, Charlotte Stange -- Problem-based learning in hybrid, blended, or online courses : instructional and change management implications for supporting learner engagement / Katerina Bohle Carbonell ... [et al.].

Sommario/riassunto

Increasing Student Engagement and Retention in e-Learning Environments: Web 2.0 and Blended Learning Technologies examines new research on how online and blended learning technologies are being used in higher education to increase learner engagement in an era of increasing technological convergence and dependence. These enabling technologies are reshaping and reframing the practice of teaching and learning in higher education. Through case studies, surveys, and literature reviews, this volume will examine online and blended technologies are being used to improve academic literacies in students, to create engaging communities of practice, and how these technologies are being used to improve learner motivation and self-empowered learners. This volume will also discuss a framework for adopting and deploying these technologies.
