

1. Record Nr.	UNISALENTO991003566149707536
Autore	Cedrangolo, Francesco
Titolo	Tecniche in biochimica : esercitazioni anno accademico 1971-72 per gli studenti della Facolta' di Medicina e Chirurgia / Francesco Cedrangolo
Pubbl/distr/stampa	Napoli : Morano, stampa1981
Descrizione fisica	219 p. ; 24 cm
Disciplina	572
Soggetti	Biochemistry - Techniques
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia
2. Record Nr.	UNINA9910951904403321
Autore	Shweiry Zinnia
Titolo	Arabizi as a Learning and Teaching Resource : A Linguistic Study of Arabic in a Foreign Language Classroom / / by Zinnia Shweiry
Pubbl/distr/stampa	Singapore : , : Springer Nature Singapore : , : Imprint : Springer, , 2024
ISBN	9789819785940 9819785944
Edizione	[1st ed. 2024.]
Descrizione fisica	1 online resource (265 pages)
Disciplina	410
Soggetti	Linguistics Language and languages - Study and teaching Middle Eastern literature Asia - Languages Language Education Language Teaching and Learning Middle Eastern Literature Asian Languages Ensenyament de llengües estrangeres Llenguatge i llengües Literatura de l'Orient Mitjà Llibres electrònics Àsia

Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Chapter 1. Introduction -- Chapter 2. What is Arabic? -- Chapter 3. Background of the problem.
Sommario/riassunto	<p>This book is the first of its genre to explore the use of Arabizi, the Romanized script of the Arabic language that is used online or in chat apps, in the Arabic as a Foreign Language (AFL) classroom. It fills a noticeable, and glaring, gap in teaching a non-Romanized language through Romanized representation by observing and studying Arabizi as a resource that is yet to be acknowledged. As such, the author aptly, and concurrently, addresses concerns and problems that arise in AFL learning. An essential resource for studies in language acquisition, the author carves a new niche in the study of phonology, and phonetics, particularly so in L1 and L2 studies, with succinct and up-to-date examples. Relevant to applied linguistics and language educators in Arabic, it also draws comparisons between Chinese and Arabic alphabets in analyzing L1 and L2 purposes, making it a unique linguistic comparative contribution to the study of languages in classroom settings.</p>