1. | | |
   |---|---|
   | Record Nr. | UNIORUON00391233 |
   | Autore | ANDRADE, Oswald de |
   | Titolo | Poesias reunidas O. Andrade / Introdução e organização de Haroldo de Campos |
   | Pubbl/distr/stampa | Sao Paulo, : Difusão Européia do Livro, 1966 |
   | Descrizione fisica | 189 p. ; 20 cm. |
   | Soggetti | ANDRADE OSWALD DE |
   | Lingua di pubblicazione | Portoghese |
   | Formato | Materiale a stampa |
   | Livello bibliografico | Monografia |

2. | | |
   |---|---|
   | Record Nr. | UNINA9910951902303321 |
   | Autore | Wang Qiyun |
   | Titolo | Designing Technology-Mediated Learning Environments : Perspectives, Processes, and Applications / / by Qiyun Wang |
   | Pubbl/distr/stampa | Singapore : , : Springer Nature Singapore : , : Imprint : Springer, , 2024 |
   | ISBN | 9789819606801 |
   | Edizione | [1st ed. 2024.] |
   | Descrizione fisica | 1 online resource (190 pages) |
   | Disciplina | 370 |
   | Soggetti | Education |
   | | Study skills |
   | | Teaching |
   | | Study and Learning Skills |
   | | Pedagogy |
   | | Educació |
   | | Ensenyament |
   | | Mètodes d'estudi |
   | | Llibres electrònics |
   | Lingua di pubblicazione | Inglese |
   | Formato | Materiale a stampa |
   | Livello bibliografico | Monografia |

Nota di contenuto	Part I Foundations -- 1 Technology and Technology-Mediated Learning Environment -- 2 The PST Framework -- Part II Perspectives -- 3 Pedagogical Design -- 4 Social Design -- 5 Technical Design -- 6 Context -- Part III Processes -- 7 Educational Design Research -- 8 Quality Criteria -- 9 Developmental Tools -- Part IV Applications -- 10 Designing a Blended Synchronous Learning Environment: Using PST as a Design Tool -- 11 Analysing the Affordances of Zoom (tentatively): Using PST as an Analytical Tool -- 12 Future Developments.
Sommario/riassunto	This book helps teacher designers better understand the roles of technology in education, the key design perspectives of a technology-mediated learning environment (TMLE), the design considerations for each perspective, and the design processes of a TMLE. This book presents a generic conceptual framework, called Pedagogical, Social and Technical design (PST), to illustrate the main design perspectives of the TMLE and their relationship. It also describes a pragmatic design approach, the educational design research approach, for teacher designers to easily follow when they are designing TMLEs. This book also demonstrates two application examples using the PST framework as a design tool to design a blended synchronous learning environment and as an analytical tool to evaluate the educational affordances of an information and communication technology tool.