

1. Record Nr.	UNISA996396894003316
Autore	Treby George, Sir, <1644?-1700.>
Titolo	The speech of Sir George Treby, Kt., Recorder of the honourable City of London, to His Highness, the Prince of Orange, December the 20th, 1688 [[electronic resource]]
Pubbl/distr/stampa	London, : Printed for George Graston ..., 1688
Descrizione fisica	1 sheet (2 p.)
Altri autori (Persone)	William, King of England, <1650-1702.>
Soggetti	Broadsides17th centuryEnglandLondon
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Broadside. Caption title. Reproduction of original in Huntington Library.
Sommario/riassunto	eebo-0113

2. Record Nr.	UNINA9910951805303321
Autore	Weldon John
Titolo	Block Teaching Essentials : A Practical Guide / / edited by John Weldon, Loretta Konjarski
Pubbl/distr/stampa	Singapore : , : Springer Nature Singapore : , : Imprint : Springer, , 2024
ISBN	9789819774715 9819774713
Edizione	[1st ed. 2024.]
Descrizione fisica	1 online resource (362 pages)
Collana	Springer Texts in Education, , 2366-7680
Altri autori (Persone)	KonjarskiLoretta
Disciplina	370
Soggetti	Teaching Teachers - Training of Pedagogy Didactics and Teaching Methodology Teaching and Teacher Education
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	What is the Block? -- History, Global Context, other Intensive Alternative Formats -- Prepping You and Your Students for the Block -- Block design and delivery principles -- High engagement teaching on the Block -- Experiential / Out of the Classroom -- Assessment Design and Development on the Block -- Cycles of Quality -- Content Heavy Subjects -- Technology and the Block online -- Institutional Change and Administration -- Inclusivity, Diversity, Equity.
Sommario/riassunto	This textbook is written by an experienced team of international block teaching experts and administrators. This textbook addresses the need for more research and writing on the topic and provides in-depth, authoritative, theoretical, and practical information on block teaching. It covers the essentials a block educator might need to succeed in that field, whether in secondary, vocational, and/or higher education. It also offers administrators insights into how the block might work in their institution. This textbook comprehensively covers all aspects of the process from the pre-planning exploratory stage, right through to delivery in the classroom and review. Written by an international team of expert block-based educators and administrators, the book provides

clear theoretical and practical frameworks that allow for practitioners to build expertise in the design, delivery, and ongoing review and development of block-based courses and the institutional changes needed to make this possible. The chapters within are also templated, making them purposeful, practical, and easy for educators to realize in their classrooms and for students to follow. They include case studies and other didactic elements drawn from student and educator experience to provide opportunities for students to critically reflect on, and practically improve, their teaching philosophy and practice.

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